

## Warrington Schools Forum

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### Agenda

**Date:** Tuesday 14 January 2020

**Time:** 5.15 pm – 7.00 pm

**Venue:** Sir Thomas Boteler CE High School

	Item	Enc / Verbal	Decision; Discussion; Information	Entitled to vote	Lead
1.	Apologies and Welcome				Chair
2.	Revised Early Years Report	Enc	Information		Shelley Gerrard
3.	Facilities Time Agreement	Enc	Decision		Helen Fleming
4.	Free School Meals	Enc	Information		Melissa Young
5.	Minutes from the previous meeting and Matters Arising	Enc			Chair
6.	Schools Forum Membership	Verbal	Information		Melissa Young
7.	Consultation outcome and implications for school budgets	Enc	Information/ Decision		Garry Bradbury
8.	DSG funding settlement 2020/21	Enc	Information		Garry Bradbury
9.	De-delegation agreements	Enc	Information/ Decision		Garry Bradbury
10.	Update on High Needs	Verbal	Information		Paula Worthington / Melissa Young
11.	AOB				Chair
12.	<p><b>Meeting schedule:</b></p> <ul style="list-style-type: none"> <li>• Tuesday 24 March 2020 at 5.15 pm</li> <li>• Tuesday 23 June 2020 at 5.15 pm</li> <li>• Tuesday 13 October 2020 at 5.15 pm</li> </ul> <p><i>(Venue for all meetings – Sir Thomas Boteler CE High School)</i></p>				



# Report



**WARRINGTON**  
Borough Council

<b>Report to:</b>	<b>Schools Forum</b>	<b>Item:</b>	<b>2</b>
<b>Date:</b>	<b>14 January 2020</b>	<b>For:</b>	<b>Information</b>
<b>Title:</b>	<b>Early Years Update</b>		
<b>Author:</b>	<b>Andrea Riley</b>	<b>Presenter:</b>	<b>Shelley Gerrard</b>

## 1. INTRODUCTION

- 1.1** The purpose of the report is to be a successor to the report presented to Schools Forum in October 2019, providing Schools Forum with an update on the Early Years SEND Review and Inclusion Fund in Warrington, and to inform members of the DSG Early Years block budget.
- 1.2** As identified in the Department for Education (DfE) report, *‘Research on funding for young people with Special Educational Needs’* (paras 8.10-8.16, July 2015), all LAs are required to have an Early Years inclusion Fund for 3 and 4 year olds. LAs in consultation with EY providers, parents and SEN specialists, are responsible for deciding for which children the SEN Inclusion Fund will be used. The DfE advises that this should be focussed on children with lower-level or emerging SEN, since those with more complex SEN (broadly, those with EHC Plans) should receive funding through the LA’s High Needs Block of funding. Such an approach would be consistent with implementing a core principle in the SEND Code of Practice regarding the “early identification of children & young people’s needs and early intervention to meet them.”
- 1.3** This report describes Warrington’s multi-agency Early Years Inclusion Panel established in February 2018. It also offers a summary of the services that are available through Warrington’s Early Years Inclusion Fund that are supported through the Dedicated Schools Grant (DSG). These services include Warrington’s Portage Service, supporting vulnerable 2 year olds, LA Early Years Area SENCO post and direct payments made to nursery settings, to enhance their provision when supporting children that they have in their care with identified SEND/complex needs.

## 2.0 IMPROVING OUTCOMES

- 2.1** Professionals working with children are able to identify the needs of the children and refer into the Inclusion Panel at regular monthly meetings. Multi-agency professionals at the panel will discuss the needs of the individual children and services are offered which meet their needs more appropriately and timely. Sandy Lane Nursery School are admitting the children with the most complex needs while the children with lower level needs are being supported in other PVI nurseries with support from the Inclusion Fund or outreach support from the Sandy Lane Outreach Support Teacher, commissioned through Sandy

Lane Nursery School or Area SENCO. The Portage Service is assessing the needs of children at a younger age and working with the families through to transition into nursery, which nursery schools and PVI settings are already commenting that the children are more 'nursery ready' when they start due to the support that they have already receive pre-nursery from Portage or their local Children's Centre. In Warrington children with SEN or disability generally take up their full early years entitlements. Where a parent is reluctant to access nursery provision, services support the family through an Early Help Assessment; enabling the family to overcome existing barriers from a strength based model. The workforce access Portage, Sensory integration and L3 SENCO training; they attend regular SEND networks and with support from the professionals and funding are meeting the needs of our early years SEND cohort. EHC Plans in the early years have decreased since 2018/19, the Inclusion Panel and the services offered have contributed to this reduction in EHC Plans in the early years.

## **INCLUSION PANEL**

- 2.2** Health have a duty under section 23 of the children and families act to inform the LA of children aged 0-4 who have or may have SEN or a disability. Under section 22 of the same act the LA have a duty to be proactive in their efforts to seek out these children. The Early Years SEND Inclusion panel is the route for health and the LA to fulfil their respective responsibilities and collectively identify children at the earliest opportunity. The panel also consider applications from the private voluntary and independent sector or School nurseries with regards to requests for Early Years SEND Inclusion Funding. Request are made via a MARS with supporting evidence that demonstrates what strategies settings have tried, how they have implemented the graduated approach and a provision map laying out how they intend to use EYSENDIF.

The impact of this panel includes:

- LA and Health working in partnership to meet the needs of individual children.
- Children are less likely to transition to school without their needs being identified and supported
- Children known to the inclusion panel are discussed termly at Inclusion panel to ensure that referrals have been made to relevant agencies including DLA, CDC and SL&C.
- The panel reviews updates each term from the setting to review how the setting has used the funding to bring about improved outcomes and look for evidence of progress towards
- The panel seeks out notifications from health under section 22 and 23 of the children and families act from birth. The LA can then ensure that eligible children age under 2 are offered a portage service.
- The panel are aware of all children aged 0-4 in Warrington with SEN and disability and can plan for place allocation at Sandy Lane nursery School.

## **2.3 PORTAGE**

The Portage Service has operated in Warrington now for three years. This service is managed by a Senior Portage Worker, which the LA funds. Warrington Portage Service

employs three FTE Portage Workers, one is funded by LA and two are funded through DSG. The DSG budget allocated £65,000 for 2019/20 and projects £76,146 for 2020/21 (Appendix 1)). The Portage budget will allow us to continue this service until March 2021.

Children are currently offered a service if they meet the criteria which is having a developmental delay in two or more developmental/skill areas of between 12 – 18+ months or a recognised disability/diagnosis where significant development delay is likely to feature. This service are currently working with a case load of 31 families and have 5 families on a waiting list. In the last 12 months Warrington Portage Service have effectively supported an additional 32 families, 26 have closed with needs met and 6 have moved to another LA or withdrew from Portage service.

The portage team are highly trained professionals that understand that having a child with SEND can impact on the whole family and alongside their direct teaching and supporting child led play, they carry out whole family work. They identify and support a wide spectrum of family need that if left unsupported would have a detrimental impact on the outcomes of the portage child. They carry out direct work, signpost and refer onward with regards to DA, neglect, debt, mental health, adult disability and housing. Their work is supervised at 6 weekly intervals and audited through the Early Help audit framework, this highlights good practice and areas where casework could be improved. The Portage service present a quarterly scorecard reporting to senior managers with regards to number of referrals, feedback from service users, timeliness of offering a service, how long the cases are held and customer feedback. Developmental tracking is in place for every child. Children with SEND can appear to be making slow progress against milestones, however the Portage service use tracking tools that are designed to capture the small steps of progress that children make. The tracking is holistic and maps onto the early years foundation stage EYFS, the service captures a baseline and plans activities to help children make progress towards next steps. Progress is captured through formative and summative assessments. Our data shows that many portage children transition to Sandy lane Nursery school at age 2 or 3. As a result of Portage parents report that they feel more able to support play skills, understand how to communicate with their child better and can celebrate small achievements. A recent audit of a portage case stated that “It is clear to see that even in a short space of time the difference the Portage visits are having on the child and his confidence, there has also been chasing up and challenge of partner agencies regarding appointments”. Audits are impartial and are also quality assured by senior Managers.

## **2.4 INCLUSION FUND**

The Inclusion Fund forms part of an Early Years SEND Graduated Pathway. Set criteria is used on the allocation of this funding. It is allocated by referral only which is decided at a monthly Early Years Inclusion Panel.

- 2.5** The agreed DSG budget of £50,000 per year (for 4 years, Appendix 1). This allocation will contribute to the LA Inclusion Fund budget and will provide funding for enhanced support for eligible 3 and 4 year old children who access 15 hours universal education and 2 year funded children with SEN or disability. This allocation is supported with Early Help Base budget of £60,000 per year, which makes a total Inclusion Fund budget of £110,000. The

balance remaining in this budget is used to pay for a LA Early Years Area SENCO post until March 2021. The expenditure in this area in 2018/19 was £73,986.82; it was projected that the expenditure in, 19/20 and 20/21 will increase due to the introduction of 30 hours free nursery education for 3 and 4 year olds. The 2018/19 figures do not show an increased spend, we attribute this to increased capability across the workforce in meeting the needs of children with SEND and data shows that of the 62 children who accessed funding 14 of them accessed 30 hours. Local information suggests that more children with SEND will access 30 hours in 2019/20 and beyond.

**Table 1**

**Early Years Special Educational Needs Inclusion Funding 2018-19 - cost £73,986.82**

<b>2018/19 allocation</b>	<b>Total funding by term</b>	<b>Total number of children in the term</b>	
Summer 2018 spend	£31,374.72	46	
Autumn 2018 spend	£21,014.28	23	
Spring 2019 spend	£21,597.82	26	

## **2.6 IMPACT of INCLUSION FUNDING**

The LA monitor the developmental progress of the children in receipt of funding at termly intervals, review paperwork often shows a positive trajectory of progress for children in receipt of funding; however clarification is sought where review paperwork shows that the percentage of developmental delay is widening.

From January 2020 nurseries that are supporting children in receipt of Inclusion funding will have a support visit at least termly from either Sandy Lane Outreach Teacher or SEND Outreach Worker. The support visit will focus upon how settings are implementing strategies that are linked to aspirational targets for children with SEND. Developmental tracking will be reviewed and nurseries will be supported to put in revised personal plans that stretch children. The LA expect every child to make progress and will ask nurseries to monitor and celebrate progress using a small steps tracker that maps to the EYFS. The LA will monitor the progress made across the cohort of children in receipt of Inclusion funding and will follow up where progress of children appears to be slow, seeking the reasons why and putting in strategies to reverse the trend.

- 2.5** The challenges moving forward will be for the LA and partners to meet the needs of children across all age ranges who do not meet the requirements for an EHCP. In early years this will include the Inclusion Fund supporting some children for longer periods. The reshaping of this offer will reduce the number of children needing a statutory intervention such as an EHC Plan and instead follow an early help pathway.

Data for 2018/2019 shows that 15 early years children had an EHCP before they entered statutory school and 15 transitioned into School under EHCP assessment. This is compared to 57 children with an EHCP in 2016/17.

## **2.6 AREA SENCO**

The Area SENCO has been in post for 18 months. The role supports the whole early years sector 98 PVI's, 28 School nurseries and over 200 childminders with implementing the graduated approach. This resource has been instrumental in developing a workforce that can meet the needs of children with a wide spectrum of additional needs and disability. The Area SENCO has hosted fortnightly SEND surgeries to offer face to face advice to practitioners, hosts termly SENCO networks for PVI sector, delivered a DFE funded project which focused on upskilling the workforce with meeting the needs of sensory seeking and avoiding behaviours and delivered a DFE funded project training 21 Early Years SENCOs from the PVI sector in CACHE L3 SENCO qualification. A further 21 SENCOs will be trained in the L3 qualification between October 19 – March 2020.

## **2.7 IMPACT of AREA SENCO ROLE**

The Area SENCO delivered a locally designed project which aimed to support the setting to understand sensory seeking and avoiding behaviours in very young children. The project aimed to build practitioner confidence in observing child behaviours and implementing interventions at relevant points in the day to enable the child to tolerate the many small transitions that happen throughout a typical day at nursery. The project included attending face to face training on sensory integration, completing on line NASEN training on the graduated approach and hosting either a sensory environmental audit or a child focused sensory consultation. 17 Early Years settings took part and they were selected as they were all supporting a child who was known to the Inclusion panel as having social communication difficulties. The parents of the children also attended the training.

Following the training a plan was developed for each child with strategies that could be implemented at home and in the early years setting. A whole setting questionnaire was issued at the beginning and end of the project, this enabled the LA to measure impact on practitioner confidence across 10 areas. Key findings include:

- Increased knowledge of graduated approach. 76%
- Increased understanding and confidence in supporting sensory integration 96%
- Increased understanding of SEND 69%

The capacity across the 17 early years settings to include and support children with social communication and sensory behaviours has increased as a result of this project. The LA have collated case studies that demonstrate how practitioners can now use observation to assess what strategies will improve a child's capacity to attend to adult directed teaching for bursts of time supported by planned opportunities for managed sensory activities. The LA will provide further training in sensory integration across 2020 as the evidence we hold demonstrates that it is making a positive difference for early years

children. The LA will review the outcomes of this project and make recommendations to the Early Years Strategy group regarding opportunities to embed the learning further across the workforce.

The Area SENCO delivered L3 SENCO training to 21 PVI SENCO's. All practitioners have achieved the qualification and have reported that they are more confident in supporting the individual needs of children, supporting their colleagues and managers to develop inclusive practice, improve outcomes for children through direct teaching and supported child led play, can lead on graduated approach within their setting and can support and overcome difficult conversations with parents regarding SEND. The qualification for 21 practitioners plus a further 16 to be trained by March 2020 has been funded through DfE funding. The cost of training further SENCO's will not be supported by DfE, a paper will be presented at Early Years Strategy group to share the outcomes of this project and seek support to plan a delivery model for L3 SENCO award that is affordable and sustainable for the PVI sector.

## **2.7 VULNERABLE TWO YEAR OLDS**

In Warrington approximately 40% of 2 year olds receive a free nursery place based on a national set of characteristics of the family. In addition Warrington have agreed a set of local criteria for up to 10, 2 year olds at any one time per term to access a free nursery place. (£5 x 15 hours x 38 weeks x 10 children) £28,500 per year, (see appendix 1).

This criteria is as follows:-

- Child in Need
- Children known to MARAC
- Parent known to Family Nurse Partnership (FNP)

These are children that do not meet the national criteria but will benefit from accessing a nursery place at 2 years. In 2019 we have funded 7, 2 year olds under this category. A 2 year outreach worker supported the families to access nursery, ensuring that where necessary early help support was in place to take down barriers and improve the outcomes for children.

In 2019 Early Help underwent a significant restructure which sought to increase the number of front line workers by reducing the number of managers across the division. The LA is currently embedding the new structure and developing new ways of strengthening relationships with Family Nurse Partnerships and the MARAC.

## **2.8 DSG – EARLY YEARS BLOCK**

The availability of validated census numbers from the January 2019 pupil count has meant that the provisional Early Years Block allocation, previously based on prior year data, was updated in July 2019. These new numbers have been applied both to the 2019/20 Block allocation, but also retrospectively to the 2018/19 allocation, proportionate to the applicable period. Both allocations were increased overall. The revised allocations are illustrated below:



**Table 2**

<b>2019/20</b>	PTEs	Revised EY Block Allocation	PTEs	Previous EY Block Allocation	CHANGE IN FUNDING 2019/20	CHANGE IN FUNDING 2018/19 (Sept - Mar effect)
3/4 yr olds (core 15 hours)	3276.05	£8,029,590	3182.29	£7,799,805	£229,785	£135,880
3/4 yr olds (additional 15 hours)	1743.79	£4,274,033	1516.14	£3,716,067	£557,966	£325,480
2 yr olds	472.33	£1,421,529	523.63	£1,575,927	£-154,398	£-90,066
EYPP	427.4	£127,134		£129,118	£-1,984	£-1,157
DAF	56	£34,440	56	£34,440	£0	
Maintained Nursery Protection		£69,953		£57,456	£12,497	£7,828
		£13,956,679		£13,312,813	£643,866	£377,965

**2.9** The latest figures show a decrease in 2 year olds funded but this is outweighed by an increase in numbers of core 3 and 4 year olds for both the 15 core hours and 15 additional hours. Because 2018/19 financial year has been closed and audited, the retrospective increase for that year will serve to partially offset Warrington's DSG funding gap. The increase in the 2019/20 allocation will be used to support the increased future expenditure resulting from the higher take-up. As numbers increase, the fact that funding is 'lagged' in this way, may still cause issues, even if they are not as problematic as dealing with the consequences of funding reducing. Schools Forum members will recall that Warrington is one of 47 Local Authorities funded at the national minimum hourly rate for 3 and 4 year olds, and while roughly half-way on the funding scale for 2 year olds, that funding level is 19% lower than the highest funded London authorities and this remains the case following the announcement of additional funding in November 2019 by DfE.

### **3. FINANCE**

**3.1** Financial regulations around the Dedicated Schools Grant allowed Local Authorities to retain 7% of the Early Years Block in 2017/18, and 5% in all financial years following. At the Schools Forum meeting on 10 January 2017 it was agreed that Warrington would retain the following amounts for the purpose of Early Years SEND (please see table 3)

**Table 3** details the amounts of funding originally planned to be retained over a 4 year period.

**Table 3**

2017/18	2018/19	2019/20	2020/21	TOTAL
£143,482	£228,304	£169,553	£168,932	<b>£710,271</b>

**Appendix 1** Shows the first 3 of the 4 years regarding allocation, detailing how much has been allocated over a 4 year period for each project area; Portage; Vulnerable Two Year Olds and Inclusion Fund. These figures are slightly different to those projected in 2017 (Table 3), due to changes in the actual Block allocation, but are a similar retention proportion of under 2%.

### 3.2 FUNDING 2021 ONWARDS

The single funding formula group will meet in February 2020 and will discuss the allocation of funding for 2, 3 and 4 year olds for 2021 onwards. We will also discuss how we can continue to support priorities identified within this report and develop some options for presenting at School forum in March 2020.

## 4. RECOMMENDATIONS

### 4.1 Schools Forum is asked to:-

\* note the report

\* note that funding for 2021 will be discussed at single funding formula meeting and reported back to schools forum in March.

## Appendix 1

Table 4

	Allocations					Funding In			
2019/20	Original School Budgets				£3,406,089	3 & 4 15 hour	3,182.29	£4.30	£7,799,805
	DSG Contingency to issue for FSM				£16,169	3 & 4 extended offer	1,516.14	£4.30	£3,716,067
	EY Issuing code 32417				£8,033,580				
					£11,455,838	2 year old	523.63	£5.28	£1,575,927
						EYPP			£129,118
	Portage		32124		£65,000	MNS protection			£57,456
	SEN Support Plus		32057		£50,000	DAF			£34,440
	Vulnerable 2-year olds		31601		£28,614				
	2-year old hourly rates		31601		£1,492,346				
	EYPP		32417		£129,118				
	MNS protection		32403		£57,456				
	DAF		32417		£34,440				
				£13,312,812					£13,312,813
2018/19	Original School Budgets				£3,819,087	3 & 4 15 hour	3,350.17	£4.30	£8,211,267
	DSG Contingency to issue to HN				£58,751	3 & 4 extended offer	1,169.60	£4.30	£2,866,690
	EY Issuing code 32417				£7,131,784				
					£11,009,622	2 year old	634.20	£5.28	£1,908,688
						EYPP			£86,461
	Portage		32124		£76,146	MNS protection			£56,594
	SEN Support Plus		32057		£50,000	DAF			£48,585
	Vulnerable 2-year olds		31601		£43,407				
	2-year old hourly rates		31601		£1,807,470				
	EYPP		32417		£86,461				
	MNS protection		32403		£56,594				
	DAF		32417		£48,585				
				£13,178,285					£13,178,285
2017/18	Original School Budgets				£2,689,240	3 & 4 15 hour	3,416.97	£4.30	£8,374,985
	DSG Contingency to issue to HN				£520,081	3 & 4 extended offer	657.53	£4.30	£1,611,614
	EY Issuing code 32417				£6,633,796				
					£9,843,117	2 year old	676.93	£5.28	£2,037,298
						EYPP			£98,817
	Portage		32124		£7,811	MNS protection			£71,174
	SEN Support Plus		32057		£50,000	DAF			£43,050
	Vulnerable 2-year olds		31601		£85,671				
	2-year old hourly rates		31601		£2,037,299				
	EYPP		32417		£98,817				
	MNS protection		32403		£71,174				
	DAF		32417		£43,050				
				£12,236,939					£12,236,939

**REPORT****WARRINGTON**  
Borough Council**Report to:** Schools Forum**Item:** 3**Date:** 14 January 2020**For:** Decision**Title:** Funding for Teacher Trade Union Facilities Time 2020/21**Author:** Helen Fleming**Presenter:** Helen Fleming**1** **INTRODUCTION**

- 1.1 The purpose of this report is to confirm the proposed per pupil contribution rate for trade union facilities time in 2020/21 for all participating schools. This follows agreement at Schools Forum on 8 October 2019 that the identified under spend from 2019/20 could be carried forward for the financial year 2020/21.

**2** **BACKGROUND**

- 2.1 A report was presented at Schools Forum on the 8 October 2019 which confirmed that there was a predicted under spend in the facilities time fund. This was due to the fact that despite receiving additional contributions from academy schools for the period 2019/20, the respective increase in teacher trade union membership numbers did not lead to a significant increase in cost and the cost of refunding representative time did not increase.
- 2.2 The under spend for the end of the financial year 2019/20 is estimated at £39K.

**3** **2020/21 FUNDING**

- 3.1 If de-delegation from the maintained sectors and the current level of voluntary contributions made by academy schools are sustained in 2020/21, and providing there is no significant change in membership numbers or the elected trade union officials themselves (affecting salary costs) that would lead to an increase in the cost of facility time, teacher trade union facility time will be fully funded.

3.2 Taking into account the £39k carry forward and the need to retain an element of contingency budget that will cover any potential changes in costs from September 2020 (eg if the elected trade union reps change) the per pupil rate would consequently reduce to £1.62 for 2020/21 for those schools currently participating in the pooled arrangements.

#### **4. RECOMMENDATIONS**

4.1 In October 2019, Schools Forum agreed to carry forward the anticipated 19/20 under spend into 20/21 in order that this could be used to reduce the per pupil cost by for participating schools and academies for next year.

4.2 At the time of writing this report, across Warrington, there is 100% buy back from the maintained primary sector, 100% buy back from the maintained secondary sector, 100% buy back from the maintained special school sector and 88% buy back from the academy and free school sector.

4.3 Taking into account the carry forward, it is therefore proposed that Schools Forum agree, on behalf of the maintained school sector to de-delegate £1.62 per pupil for the purposes of teacher trade union facility time in 2020/21. Participating academies will be asked to contribute at the same rate.

4.4 This reduced rate will apply only to those schools that have supported and contributed to the shared facilities time arrangements historically. Any new schools wishing to participate in the scheme moving forward will be invited to join at the historical rate of £3.67 per pupil.

4.5 As the reduced rate is a result of a one off under spend this year, it can only be guaranteed for the 2020/21 financial year. During 2020/21 a review of the proposed per pupil rate will be undertaken, along with a review of the formula used to calculate facility time. This will ensure that it remains appropriate and fit for purpose moving forward. Schools Forum will be updated on developments as and when they arise.

# REPORT



<b>Report to:</b>	Schools Forum	<b>Item:</b>	4
<b>Date:</b>	14 January 2020	<b>For:</b>	Information
<b>Title:</b>	Free School Meals Charges		
<b>Author:</b>	Ellen Parry (Assistant Head of Service: Strategic Support)	<b>Presenter:</b>	Melissa Young

## 1. INTRODUCTION & BACKGROUND

- 1.1 As part of the council's traded services arrangements, there is currently 100% buy back from both primary and special schools for the provision of school meals. The School Meals Service has provided schools with an excellent service for many years at a nil-cost to schools. It has mainly been funded from free school meals grants and parental contributions.
- 1.2 Over the past 2 years, the School Meals Service has experienced a significant increase in expenditure mainly in relation to the implementation of the Living Wage, incremental pay rewards, rising food costs associated with inflation and the introduction of the ParentPay cashless system. It is anticipated that Brexit will further exacerbate this.
- 1.3 In the last financial year, a deficit of £136,958.56 was reported. The School Meals Service have been working tirelessly to mitigate future overspends by reviewing all expenditure, improving efficiency and identifying ways to generate more income.
- 1.4 This report aims to provide Schools Forum with information about one of the ways to increase income. This is related to a change in the amount of funding that the local authority needs to take from maintained school's budget allocations to properly fund free school meals for children in Years 3, 4, 5 and 6. This will take effect from 1<sup>st</sup> April 2020.
- 1.5 Since 2013/14 when the National Funding Formula principles were first applied to schools funding, the formula has included an amount for maintained schools to fund free school meals for eligible children in Years 3-6. This has been based on the number of children eligible for free school meals multiplied by a funding rate of £353.10 per eligible pupil.

- 1.6 The current maximum cost of a free school meal is set by the DfE at £2.30 per meal. Based on this, the funding rate of £353.10 only covers meals for 154 school days leaving a shortfall of 36 school days which is the equivalent of £83.90 per eligible pupil.
- 1.7 The current funding rate of £353.10 only equates to £1.86 per meal which is a shortfall of 44p per meal.
- 1.8 In comparison, the funding rate for Universal Infant Free School Meals is £437.00 per eligible pupil:
- “Each meal taken by an eligible pupil attracts £2.30. An allocation assumes that pupils will take 190 school meals over an academic year, providing £437 per eligible pupil”  
(DfE guidance, ‘Universal infant free school meals (UIFSM) - conditions of grant 2019 to 2020’)
- 1.9 Academy schools are already paying the full amount of £2.30 per meal for children eligible for free school meals.

## **2. WHAT WILL CHANGE**

- 2.1 From 1<sup>st</sup> April 2020, the funding rate per eligible pupil will increase to £437.00 to bring this in line with the funding rate for the Universal Infant Free School Meals.
- 2.2 Based on the numbers of children eligible for free school meals in Years 3-6 in 2019/20, this could raise an additional circa £140,000 for the School Meals Service to help to offset the increases in staffing and food costs.

## **3. RECOMMENDATIONS**

- 3.1 Schools Forum is asked to note the change to funding being given to the School Meals Service to fund free school meals for eligible children in mainstream schools.

**Warrington Schools Forum**
**Minutes – 8 October 2019**

Draft to be confirmed January 2020

**Membership**

Membership with differentiated voting rights ~ Total Membership of 26, of whom 22 are entitled to vote on funding formula issues										
Tenure ends 31 August 2020										
Sector Representation (22)	Appointed by the Council following election by:	Member	Dates and Attendance							
			26 June 2018	2 October 2018	4 December 2018	15 January 2019	5 March 2019	23 April 2019	25 June 2019	8 October 2019
Maintained Nursery School Senior Staff (1)	Primary Headteachers Group	Jane Wilkie (JaneW)	P	P	P	P	P	A	P	P
Special School Staff (1)	Special School Headteachers Group	Maureen Brettell (MBr) <i>from 2 Oct</i>	P	P	A	X	P	S	A	P
Special School Governor (1)	Governors Forum	Mike Frost (MF) <i>(from 04/12/18)</i>	A	A	P	P	P	P	P	X
PRU (1)	PRU Management Board	Sam Rigby-White (SRW)	A	A	P	A	S	P	A	X
UTC (1)	UTC	Lee Barber (LB)	P	A	A	S	A	A	A	X
Academy Secondary (5)	Academy Schools	Gwyn Williams (GW)	P	P	P	P	A	P	P	P
		Tim Long (TL)	P	P	A	A	P	P	S	P
		John Carlin (JC)	P	P	A	P	A	P	P	A
		Bev Scott-Herron (BSH)	P	P	S	P	P	P	P	A
	Governors Forum	Kieran Walshe (KW)	A	A	P	A	P	A	P	A
Academy Primary (1)	Academy Schools	Andrew Redman (AR)	A	P	S	A	A	P	A	A
Maintained Primary School Sector (8)	WAPH (4)	Cath Cooke <i>(from 15/01/19)</i>	P	P	A	P	P	P	P	P
		Gary Cunningham (GC)	S	P	P	P	A	P	P	P
		Lesley McGann (LM)	P	P	P	P	A	P	P	P
		Lyndsey Glass (LG)	S	P	P	P	P	P	P	P
	Governors Forum (4)	Stuart Munslow (SM)	P	A	P	P	S	P	A	P
		David Hart (DH)	A	P	P	P	P	P	P	P
		Janet Lazarus (JL)	P	P	A	P	P	P	P	P
		Hazel Coen (HC)	P	A	P	P	P	P	P	P
Maintained Secondary School Sector (2)	WASCL (2)	Chris Hunt (CH)	P	P	P	P	A	P	P	P
		Ed McGlinchey (EM)	A	P	P	A	P	A	P	P
Private Voluntary and Independent Providers (1)	PVI Providers Forum	Ginny Taylor (GT)	P	P	A	A	P	A	A	X



Representing	Member	Dates and Attendance							
		26 June 2018	2 October 2018	4 December 2018	15 January 2019	5 March 2019	23 April 2019	25 June 2019	8 October 2019
<b><u>Non-Schools Members (4)</u></b>									
Anglican Diocese (1)	Jacqui Wightman (JacquiW)	P	P	S	P	P	P	P	P
Roman Catholic Diocese (1)	Tim Warren (TW)	P	A	A	P	A	A	A	A
16-19 Institutions (1)	Julie McCann (JM)	P	P	P	P	P	P	S	S
Parent Governor (1)	Vacant	-	-	-	-	-	-	-	-

<b>Independent Chair</b>	Maureen Banner (MBa)	P	P	P	P	P	P	P	P
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Representing		26 June 2018	2 October 2018	4 December 2018	15 January 2019	5 March 2019	23 April 2019	25 June 2019	8 October 2019
<b><u>Warrington Borough Council</u></b>									
Head of Service Education and SEND	Melissa Young (MY) <i>(from 2 Oct 2018)</i>	P	P	P	P	P	P	P	P
Finance Manager	James Campbell (JC)	P	P	P	P	P	A	P	P
Senior Accountant (Schools)	Garry Bradbury (GB)	P	P	P	P	P	A	P	P
Executive Member for Children and Young People's Services	Cllr Matt Smith (CllrMS) <i>(from Oct 2019)</i>	P	A	A	A	P	A	A	X

**Key**

P ~ Present

S ~ Substitute

A ~ Apologies

- ~ Vacancy

X ~ Absent with no apologies

O ~ Observer

**Trades Union**

Laura Watson

(NASUWT)

**Substitutes:**

Damian McGuire

Substitute for Julie McCann

**Presenting Item:**

Helen Fleming

WBC (Item 2)

Sarah Whittaker

WBC (Item 2)

Paula Worthington

Assistant Director, Early Help, Education and SEND, WBC (Items 7 and 9)

**Apologies**

Shaun Everett

(NEU)

**Minutes:**

Gill Sykes

	<i>Item</i>	<b>Action</b>
1.	<p><b>Apologies, welcome and membership update</b></p> <p>The chairperson welcomed everyone to the meeting and apologies were noted.</p> <p>Melissa Young (MY) gave an overview of membership of Schools Forum changes, including the Post 16 rep stepping down, schools converting to academies and the requirement for balanced representations across the sectors whether maintained or academy. This should be transparent to the regulation process. MY noted that the minutes from Schools Forum in March 2018 state that Schools Forum agreed that changes to membership would be reviewed at the spring meeting to reflect changes within the sector from the previous year. It was proposed to keep expressions of interest for the next meeting, and where there are more expressions of interest than there are vacancies then an election process would be required.</p> <p>Jacqui Wightman noted that WAPH reps are representatives of WAPH not a particular sector, and the primary headteachers nominate WAPH reps for Schools Forum.</p> <p><b>Action: Schools Forum membership to be an agenda item at the next meeting.</b></p>	MY
2.	<p><b>Facilities agreement</b></p> <p>Sarah Whittaker (SW) presented her report on funding for teacher trade union facilities time 2020/21 to the Forum, and gave an overview.</p> <ul style="list-style-type: none"> <li>• Last year it was agreed that a small underspend (approx. £4k from 2018/19) would be carried forward into 2019/20 to provide contingency in the event of any potential shortfall.</li> <li>• Noted that there has been a greater take up and there is now an anticipated larger underspend this year of approx. £22k (as at the end of the 2019/20 financial year). The forum were asked if they want this money carried forward into 2020/21 and the price per pupil reduced or to be returned to the relevant schools.</li> <li>• CH proposed that the underspend should be carried forward and not distributed back to schools (reducing the per pupil charge), and this was seconded by JacquiW.</li> </ul> <p><b>AGREED by the Forum</b></p> <ul style="list-style-type: none"> <li>• Concerns were raised around the cost paid by new schools joining, mainly academies. It would be unfair on the schools who have kept the service going, paying a higher cost per pupil, for new schools joining to benefit from a reduced cost per pupil. SW will look at the proposals made around new schools entering after the carry forward and come back to Schools Forum with a proposal.</li> </ul> <p><b>Action: SW to return to the January Schools Forum with an updated proposal.</b></p> <p>JacquiW queried if schools facilities time was used to agree the pay policy. SW confirmed that it was, and was a schools procedure as part of the HR SLA with them. Concern was raised that some schools are getting this agreed by unions when they</p>	SW

	<i>Item</i>	<b>Action</b>
	have not bought into facilities time. SW noted that we have the JCC Framework and this includes the pay policy.	
3.	<p><b>Update on Early Years funding and Early Years project work</b></p> <p>Melissa Young gave a verbal update of the report and noted that as Andrea Riley was unable to attend, she would take back any questions.</p> <p>The Forum noted that the report was difficult to read and was quite confusing. There were queries around the figures quoted and the clarity of the report. Garry Bradbury (GB) noted that the Early Years funding meeting had been postponed, and it would have been at that meeting where any queries would have been addressed prior to the report for Schools Forum being produced.</p> <p>The recommendations from the report were not discussed, and it was agreed that a clearer report should be presented at the next Schools Forum meeting in January 2020.  <b>Action: Andrea Riley to prepare an updated report for Schools Forum in January 2020.</b></p>	AR
4.	<p><b>Minutes from the previous meeting and matters arising:</b></p> <p><b>Action: 25 June 2019 – Page 3:</b>  James Campbell followed up the action for Simon Bleckly (SB) and the following information was provided: SB published an article on My School Services covering what they do in relation to GDPR when they go out on an audit. The information from the article is noted below.</p> <p><i>The introduction into law of the General Data Protection Regulations (GDPR) on 25 May 2018 has increased public awareness of the obligations that organisations (including schools) have to use personal data fairly and responsibly.</i></p> <p><i>The Information Commissioner’s Office has undertaken a number of high profile enforcement actions since the Regulations came into force, with the maximum financial penalty now being raised to 20 million euros (approx. £17.5 million) or 4% of turnover, whichever is greater. The penalties have been issued to organisations across all local sectors, including local government and education. For example: a headteacher has been fined for transferring sensitive personal data from his previous school to his new school; the University of Greenwich was fined £120,000 for failing to prevent personal data, including information on students’ special needs, from being hacked.</i></p> <p><i>It is therefore crucial that schools obtain professional advice and take appropriate measures to ensure that they are processing personal data in accordance with the requirements of the GDPR.</i></p> <p><i>We have also reviewed and updated our audit testing programme to reflect the importance of this area. When we come out, we will be asking the following questions:</i></p>	

	<i>Item</i>	<b>Action</b>
	<ul style="list-style-type: none"> <li>• <i>Does the school have an up to date Data Protection Act Certificate? (Please provide details of the expiry date and certificate number)</i></li> <li>• <i>Has the school considered and made the appropriate arrangements to ensure the school are compliant in regards to GDPR?</i></li> <li>• <i>Who is the school's designated data protection officer and was this role agreed by Governors?</i></li> <li>• <i>Who have the school arranged to provide support in this area?</i></li> <li>• <i>Have all staff received appropriate training in relation to GDPR?</i></li> <li>• <i>Are appropriate records maintained to record the details of GDPR training attended? (e.g. date of training and staff attending)</i></li> <li>• <i>Have the required Privacy Notices been created and added to the schools website?</i></li> </ul> <p><i>It is important to note that our coverage in an internal audit review is not a substitute for obtaining professional advice, and we are unable to answer specific questions in relation to the GDPR or the Data Protection Act 2018.</i></p> <p>The minutes were accepted as a true record of the meeting and matters arising were addressed.</p>	
5.	<p><b>School contributions to maintenance projects</b></p> <p>Melissa Young presented the capital report on behalf of Kate Guise to update Schools Forum on the local authority's new process for the allocation of maintained schools condition grant funding. The following points were highlighted:</p> <ul style="list-style-type: none"> <li>• There are four schools with outstanding projects that we are committed to completing before the end of the financial year 2021.</li> <li>• Report shared with the Forum around planning to keep them informed of upcoming works and where the capital money will be spent.</li> <li>• The report relates to LA community, foundation, and voluntary controlled schools only (Academies and Voluntary Aided schools are not eligible for maintenance funding from the LA).</li> <li>• Noted that historically the LA funded maintenance programme has not always been applied consistently across schools.</li> <li>• There is a proposed new funding protocol, which will be a fair, robustly applied model going forward.</li> <li>• The LA will only fund works over £20k for primary schools and over £50k for secondary schools. Details of maximum contributions from schools are noted in the report.</li> </ul> <p>Schools Forum is asked to note the next steps:</p> <p>5.1 WBC to carry out a pilot run of the proposed application process to access the maintenance programme this year, enabling additional schools to be added to the existing scheduled maintenance programme for 2020/21 (funding of projects will be based on the DfE capital funding grant allocation, as notified in March 2020) while also testing the robustness of the process. <b>NOTED</b></p>	

	<i>Item</i>	<b>Action</b>
	5.2 The Warrington Borough Council maintained schools condition grant application form and guidance will be made available before Christmas. <b>NOTED</b>	
<b>6.</b>	<p><b>Update on traded position</b></p> <p>Melissa Young presented the paper on behalf of Stephen McNulty (SMc), which gives an update of SLA buyback for 2019/20 financial year and a comparison with last year. Noted that SMc values the input from schools into the process and would welcome feedback on how the system runs. There have been some improvements to the “back office” part of My School Services to make it easier for schools to view and access.</p> <p>Schools Forum is asked to:</p> <p>6.1 Note the progress being made to provide sustainable services that offer schools value for money and consistent levels of service. <b>NOTED</b></p> <p>6.2 Recognise that the LA is an important provider, commissioner and participant in the Warrington education system. <b>NOTED</b></p> <p>6.3 Encourage colleagues to provide feedback on the upcoming SLA consultation. <b>NOTED</b></p> <p>6.4 Encourage colleagues to feedback their views on both SLA’s and council services in order to help shape the future of traded services. This can be either via the quarterly schools SLA meetings or by contacting Stephen McNulty: <a href="mailto:smcnulty@warrington.gov.uk">smcnulty@warrington.gov.uk</a> / 01925 442682. <b>NOTED</b></p>	
<b>7.</b>	<p><b>Update on DSG &amp; High Needs</b> (<i>standing item</i>)</p> <p>Garry Bradbury (GB) presented his report and the following points were highlighted:</p> <ul style="list-style-type: none"> <li>• Funding for next year (subject to the consultation mentioned below), will mean the £3,750 and £5,000 per pupil minimum will be a mandatory requirement in the LA formulae for 2020/21.</li> <li>• There is a DfE consultation on making the national minimum per pupil funding levels mandatory to use in local authority funding formulae from 2020-21. This consultation closes on 22 October 2019, we would encourage headteachers to make a response, and a link to this consultation will be sent to headteachers.</li> <li>• When applying sector minimums some schools of low deprivation will receive substantial increases and bring them to the level of schools with high levels of deprivation and this could potentially be a problem. Noted that regardless of levels of deprivation there is a minimum to run a school.</li> <li>• There is a proposal to increase NFF values in the formula (4% for all the factors apart from FSM which will be increased by inflation 1.84%). This should benefit schools in Warrington more widely.</li> <li>• We are optimistic that we can implement the full extent of the funding and there has been a commitment from the LA that they won’t seek to apply a top slice to schools funding for 2020/21. This year the top slice was serviced by the growth allocation. Applying the growth allocation to school budgets means that we should be able to afford to implement the formula changes next year.</li> </ul>	

	<i>Item</i>	<b>Action</b>
	<ul style="list-style-type: none"> <li>• GB noted that we have been given the spreadsheet to calculate budgets, but have not yet been given the information to complete it. Query raised about how soon schools would be informed of budgets so that they can start planning. Noted that it is likely to be a few days.</li> <li>• Noted that the figures should include split site element and rates for future funding increases in schools, and individual schools must be consulted. Full disclosure is required about decisions made. The Chair noted that we are looking to arrange a formula funding meeting and this is when there can be more of a discussion. Conversations can take place in an open and transparent way and any proposals might call for an extraordinary Schools Forum meeting to endorse decisions made. Noted that an action to arrange the meeting in December is recorded in Item 10.</li> </ul> <p><b>RECOMMENDATIONS</b></p> <p>7.1 It is recommended that Schools Forum notes the contents of the report and the revised block allocations for 2018/19 and 2019/20. <b>NOTED</b></p> <p>7.2 Schools Forum is asked to note the substance of the 2020/21 and 2021/22 funding announcements, and the consequences for individual school funding. <b>NOTED</b></p>	
8.	<p><b>Government funding and future proposals</b></p> <p>This item discussed as part of Item 7, and noted that we may need an extraordinary Schools Forum meeting to look at funding decisions.</p>	
9.	<p><b>New Horizons – funding update</b></p> <p>Noted that we were anticipating New Horizons to be represented at Schools Forum tonight, and would have preferred for them to be present for the discussions as they may have alternative solutions to offer. There is ongoing debate about the money invested from the High Needs Block in the AP provision at New Horizons. The current contract was signed until 2021, and includes money for primary provision even though the primary provision doesn't exist now. It is money coming from a budget that is already stretched and funding a service that is not meeting the needs of the primary sector and we would rather redirect the money to the new primary offer to support children and young people in a different way.</p> <p>Further discussions are to be held as a matter of urgency as we are approaching the time to submit the form regarding places. There is potential for a reduction of places as they are not being used, and this is subject to discussions with ESFA, DfE and RSC. They are not clear on interpreting their own guidance and are going to review their policy and the application of their policy and feedback to Paula Worthington.</p> <p>Ellen Parry will email secondary headteachers asking them to confirm the places they may require at New Horizons in the 2020/21 academic year and to seek some feedback to support planning of the provision for the future. A communication has also been</p>	

	<i>Item</i>	<b>Action</b>
	<p>sent to neighbouring authorities to find out if they intend to use New Horizons for that academic year so that we can make an informed decision when submitting the numbers on the form.</p> <p>Tim Long noted that we must not lose sight of the incredible provision New Horizons provides for the secondary sector, and need to be mindful that we don't want to lose it. It was noted in the national press that New Horizons is no longer going to be part of TBAP. It will be re-brokered to new sponsors by the government's regional schools commissioners. Query raised around whether New Horizons could be part of a Warrington MAT or if it could be in the control of the local authority before an academy from a different local authority is commissioned.</p>	
10.	<p><b>Formula Funding Group feedback – split site costs</b></p> <p>It was noted that a meeting will be arranged for December 2019 to discuss split site costs and rates. Tim Long welcomed the opportunity to have a transparent discussion on this subject.</p> <p><b>Action: Formula Funding Group meeting to be arranged.</b></p>	MY
11.	<p><b>AOB</b> – there were no items of AOB</p>	
12.	<p><b>Proposed meeting schedule for 2020:</b> Dates were agreed.</p> <ul style="list-style-type: none"> <li>• 14 January 2020</li> <li>• 24 March 2020</li> <li>• 23 June 2020</li> <li>• 13 October 2020</li> </ul> <p>All Tuesdays at 5.15 – 7.00 pm. (Venue for all meetings – Sir Thomas Boteler CE High School)</p>	

The Chair thanked everyone for attending and the meeting was closed.

# REPORT

WARRINGTON  
Borough Council 

**Report to:** Schools Forum

**Item:** 7

**Date:** 14th January 2020

**For:** Information/Decision

**Title:** Consultation outcome and implications for School Budgets

**Author:** Garry Bradbury

**Presenter:** Garry Bradbury

## 1. INTRODUCTION AND BACKGROUND

1.1 At the last meeting of Schools Forum (8<sup>th</sup> October 2019), Members discussed the most recent developments within the mainstream National Funding Formula (NFF) and reaffirmed its policy of implementing this as closely as possible. The most significant changes in the composition of the NFF for 2020/21 were mandatory application of *minima* across the sectors for per pupil funding, and a revision of the voluntary mobility factor to employ a more accurate and objective dataset. It was agreed that a Consultation with all schools would be instituted, firstly to seek views on whether to integrate the mobility factor into Warrington's funding formula, and secondly, to explore what modification of NFF would be most acceptable if the eventual confirmed Schools Block settlement militated against full, to-the-letter, implementation. And, conversely, if some headroom was afforded by the settlement, what would be the preferred addition(s) to NFF. Forum charged the Formula Working Group with scoping out the options for consideration, and this informed the Consultation which launched 25<sup>th</sup> November, and ran to the 20<sup>th</sup> December.

1.2 For reference, the Consultation posed the following three questions:

<b>1</b>	<p>a) <i>Do you agree with the introduction of the Mobility formula factor into the 2020/21 Warrington funding formula?</i></p> <p>b) <i>Please explain the reasons for your answer...</i></p>
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2	<p>a) <i>If it is necessary to 'scale back' the NFF funding model (option a), what priority should be given to implementing the following? (please rank from 1-5)</i></p> <ul style="list-style-type: none"> <li>i. <i>Remove (or do not apply) the mobility factor (option b)</i></li> <li>ii. <i>Remove the ACA from formula values (option c)</i></li> <li>iii. <i>Peg lump sum back at basic NFF 2019/20 level (£110,000) (option d)</i></li> <li>iv. <i>Apply MFG at the minimum level of +0.5% (option e)</i></li> <li>v. <i>Apply a local cap on gains</i></li> </ul> <p>b) <i>Please explain the reasons for your answer...</i></p>
3	<p>a) <i>If the DSG settlement delivers a greater level of funding than is required to implement NFF scenario e, in what priority order should the LA consider implementing additional funding to the model? (Please rank from 1-6)</i></p> <ul style="list-style-type: none"> <li>i. <i>Increase AWPUP</i></li> <li>ii. <i>Increase Lump Sum</i></li> <li>iii. <i>Increase Deprivation factor(s)</i></li> <li>iv. <i>Increase Attainment factor</i></li> <li>v. <i>Reserve for contingency purposes eg rates revaluations, growth etc</i></li> <li>vi. <i>Other</i></li> </ul> <p>b) <i>Please explain the reasons for your answer...</i></p>

1.3 Scoring methodology used was as follows:

- For Question 1, this is simply an aggregate of 'yes' and 'no' responses.
- For Question 2, the most favoured option was given a score of 5, the least favourite a score of 1, with all the other options appropriately in-between
- For Question 3, the most favoured option was given a score of 6, the least favourite 1, with the other options appropriately in-between.

1.4 By the close of the Consultation, 25 primary schools/Academies and 7 secondary schools/Academies had responded, representing 36% and 54% respectively, and 39% overall. The summary of responses is shown in **Appendix 1**. Representative bodies WAPH and WASCL had clearly, and quite appropriately, discussed the issues prior to submission, as many responses were very similar in their essentials, but Members can still see the divergence in views in this Appendix.

1.5 In favouring the introduction of the mobility factor, a common argument was that as the factor was part of NFF, to which Warrington is committed, and because the dataset underpinning it was now clear and objective, there was no good reason not to implement it. Also, that schools should not need to wait for the next qualifying census to benefit from funding. The objectors pointed to the fact that mobility benefitted only a small number of schools and should not be a funding priority; essentially restating part of the reasoning why Warrington has not employed the

factor previously. One school pointed out that mobility is not an indicator of need, or necessarily a retarding influence on educational performance, therefore diminishing the argument that funding needs to be attached to it.

- 1.6 Most respondents to Question 2 ranked their preferences in order of how they perceived they would affect schools generally, and to minimise turbulence ie applying a deficit 'fairly' by spreading & smoothing the effects. The relatively low ranking of the gains cap illustrated a belief that those benefitting most from the revision of NFF were the schools previously most underfunded, and that it would be wrong to perpetuate this unfairness. A contrary view to this was that a gains cap was in itself a means to graduate the transition – minimising the gains would help in minimising the losses elsewhere. Supporters of eliminating the mobility factor made the practical point that it is easier simply not to apply factors which have not been employed before.
- 1.7 Similarly, answers to Question 3 reflected how respondents viewed how the factors could spread the benefit of additional funding more fairly. It was believed that AWPU and lump sum increases would achieve this. **Appendix 3** supports this opinion, although the number of schools to benefit from an AWPU increase is not significantly greater than from the more targeted factors of deprivation and attainment. The reason for this is that AWPU, deprivation and attainment are all considered in the two levels of protection in the NFF (Minimum Funding Guarantee and the Minimum Per Pupil Funding Level), so some schools will not see their total allocations increase; all that will happen is that the pure formula total will increase, with the protection amount decreasing by the same amount. Lump sum is not part of the MFG calculation, so that effect will occur only in cases of MPPFL protection – hence why more schools in total would benefit (though clearly by a smaller amount). We have discussed at Forum many times how protections, though obviously desirable from a point of principle, are a distortion of any true formula, and make it impractical to offer any proposal which will automatically benefit all schools without exception.

## **2. DEDICATED SCHOOLS BLOCK (DSG) 2020/21 CONFIRMED**

- 2.1 Local Authorities' DSG settlements were confirmed by ESFA on 19<sup>th</sup> December 2019. This covered all four blocks of DSG (Schools Block, Early Years Block, High Needs Block and Central Services Block). For the purposes of the Consultation, the Schools Block allocation was key, determining whether a dilution of NFF would be necessary, or whether in fact the settlement afforded Warrington the opportunity to go beyond NFF in areas recommended by its schools.
- 2.2 Discussion of the full DSG settlement can be found in the report for Item 8 for this evening, but this report will concern itself with the implications for the mainstream funding formula. Implementing full NFF for 2020/21, using the updated data from the October 2019 census would require funding of £138,503,761 (see **Appendix 2** for details). The Schools Block settlement of £139,437,936 (detailed in item 8) means that £934,175 is available to recirculate as a 'one-off' addition to the NFF

model. The major reasons for this amount of headroom are an increase in the growth allocation, and a significant reduction of over 14% in the numbers of low attainers in the primary phase.

### 3. SCHOOL BUDGETS 2020/21

- 3.1 The requirement to allocate £934K of uncommitted funding means that school responses regarding how to scale back the NFF will be retained for future years' direction, if necessary, but clearly will not be needed to be invoked for 2020/21. The clear majority of responses in favour of implementing the mobility factor if funding permitted means the LA proposes to include this factor in the 2020/21 model.
- 3.2 This leaves question 3 of the Consultation to be discussed with Members. The aggregate responses suggest that whereas the sectors differed in their views as to which factors should be curtailed if necessity demanded a scaling back of NFF, there was consistency in favouring AWPU as the factor to be increased to allocate identified headroom funding, with lump sum a close second (scoring 80%+ of the AWPU 'vote' for both sectors). For completeness, the table below illustrates how the suggested NFF values would, in isolation, increase to accommodate the entirety of the additional funding, and **Appendix 3** shows the individual net effect of each of these on allocations, school-by-school. Clearly, given the steer given by the Consultation, Members may choose to disregard the less-favoured options, but as Forum is being requested to make a non-binding recommendation to the LA, this is not obligatory.

	Addition to NFF value
AWPU	£73.66
Lump Sum	£14,763.40
Deprivation a) FSM	£331.99
Deprivation b) IDACI bands	£124.42
Low Prior Attainment	£244.36
Contingency Retention	£934,175

- 3.3 Because the Consultation response indicates that AWPU and lump sum increases would find most favour, in that order, a 'hybrid' option is presented which allocates 2/3rds of the additional funding through AWPU, with the remainder through lump sum. The values for these increases would be £51.19/pupil for AWPU, and £4,906.46 on the lump sum, and this would spread the additions wider than with a pure AWPU option, and change the profiling compared to the relatively simplistic lump sum method. On that basis, Members may consider it a preferable alternative.

#### **4. RECOMMENDATIONS**

4.1 It is recommended that Schools Forum members representing mainstream schools:

- (i) Note the contents of the report;
- (ii) Agree how the Consultation findings should affect the modification to NFF as it is applied to mainstream school budgeting, and hence individual school allocations, for 2020/21.

Item 7: Appendix 1 Consultation Summary

**ALL SCHOOLS**

	Yes	No	Total	Yes %	No %
1 Agree with introducing Mobility factor?	25	6	31	80.65%	19.35%

2 Ranking:	1	2	3	4	5	SCORE	RANK
Mobility	8	15	1	7	0	117	2
ACA	16	4	8	1	2	124	1
Lump Sum	4	4	1	7	15	68	5
MFG	0	7	7	15	2	81	3
Gains cap	4	1	14	1	12	80	4

3 Ranking:	1	2	3	4	5	6	SCORE	RANK
AWPU	26	3	1	1	0	0	178	1
Lump Sum	3	26	1	0	1	0	154	2
Deprivation	2	0	22	8	0	0	124	3
Attainment	0	2	5	20	4	0	98	4
Contingency	1	0	2	2	22	4	68	5
Other	0	0	0	0	4	27	35	6

**PRIMARY SCHOOLS**

	Yes	No	Total	Yes %	No %
1 Agree with introducing Mobility factor?	19	5	24	79.17%	20.83%

2 Ranking:	1	2	3	4	5	SCORE	RANK
Mobility	7	15	1	1	0	100	1
ACA	14	1	6	1	2	96	2
Lump Sum	0	2	1	6	15	38	5
MFG	0	5	2	15	2	58	4
Gains cap	4	1	14	1	5	73	3

3 Ranking:	1	2	3	4	5	6	SCORE	RANK
AWPU	19	3	1	1	0	0	136	1
Lump Sum	3	19	1	0	1	0	119	2
Deprivation	2	0	18	5	0	0	99	3
Attainment	0	2	4	17	1	0	79	4
Contingency	1	0	0	1	19	3	50	5
Other	0	0	0	0	3	21	27	6

**SECONDARY SCHOOLS**

	Yes	No	Total	Yes %	No %
1 Agree with introducing Mobility factor?	6	1	7	85.71%	14.29%

2 Ranking:	1	2	3	4	5	SCORE	RANK
Mobility	1	0	0	6	0	17	4
ACA	2	3	2	0	0	28	2
Lump Sum	4	2	0	1	0	30	1
MFG	0	2	5	0	0	23	3
Gains cap	0	0	0	0	7	7	5

3 Ranking:	1	2	3	4	5	6	SCORE	RANK
AWPU	7	0	0	0	0	0	42	1
Lump Sum	0	7	0	0	0	0	35	2
Deprivation	0	0	4	3	0	0	25	3
Attainment	0	0	1	3	3	0	19	4
Contingency	0	0	2	1	3	1	18	5
Other	0	0	0	0	1	6	8	6

	Per Pupil Funding (AWPU)	Deprivation Funding		Prior Attainment	EAL	Mobility	Lump Sum	Rates	Split Site	MPPFL	MFG	TOTAL
		FSM/FSM6	IDACI									
Alderman Bolton Community Primary School	£751,243	£124,208	£68,628	£122,598	£13,074	£2,880	£114,814	£23,748	£0	£0	£18,195	£1,239,390
Appleton Thorn Primary School	£579,203	£11,261	£5,570	£47,981	£634	£773	£114,814	£17,506	£0	£0	£0	£777,741
Barrow Hall Community Primary	£1,737,608	£42,474	£5,058	£137,434	£6,948	£0	£114,814	£63,231	£0	£228,163	£0	£2,335,731
Beamont Community Primary	£1,046,579	£130,340	£92,483	£155,508	£31,078	£0	£114,814	£29,684	£0	£0	£6,044	£1,606,531
Bewsey Lodge Primary School	£842,998	£126,795	£92,880	£107,859	£22,278	£0	£114,814	£30,891	£0	£0	£105,699	£1,444,212
Birchwood CE Primary School	£516,121	£97,003	£49,258	£78,828	£10,105	£3,688	£114,814	£4,488	£0	£0	£11,494	£885,801
Bradshaw Community Primary School	£579,203	£28,198	£16,314	£53,342	£3,153	£0	£114,814	£12,459	£0	£0	£0	£807,483
Brook Acre Community Primary School	£587,805	£117,121	£79,020	£85,626	£5,659	£0	£114,814	£14,120	£0	£0	£71,971	£1,076,137
Broomfields Junior School	£1,009,304	£44,889	£22,747	£100,045	£1,611	£0	£114,814	£27,030	£0	£26,590	£0	£1,347,030
Bruche Primary School	£613,611	£35,970	£21,392	£56,243	£3,125	£0	£114,814	£3,102	£0	£0	£0	£848,258
Burtonwood Community Primary School	£582,070	£25,920	£23,717	£68,984	£628	£0	£114,814	£2,791	£0	£0	£7,815	£826,740
Callands Primary School	£992,100	£62,847	£37,525	£89,888	£17,840	£14,261	£114,814	£28,961	£0	£0	£0	£1,358,236
Chapelford Village Primary School	£1,597,108	£65,456	£7,166	£158,255	£16,135	£0	£114,814	£10,136	£0	£129,815	£0	£2,098,886
Cherry Tree Primary School	£607,876	£13,178	£753	£63,084	£623	£0	£114,814	£14,618	£0	£0	£17,894	£832,839
Christ Church CE Primary School Padgate	£897,477	£72,644	£41,718	£91,473	£1,879	£0	£114,814	£4,214	£0	£0	£1,684	£1,225,904
Cinnamon Brow CE Primary School	£894,610	£76,978	£71,699	£117,478	£2,502	£0	£114,814	£6,082	£0	£0	£0	£1,284,164
Croft Primary School	£593,539	£12,164	£5,234	£54,052	£1,256	£0	£114,814	£16,331	£0	£0	£23,845	£821,236
Culcheth Community Primary School	£599,274	£35,858	£5,078	£58,990	£1,256	£0	£114,814	£11,961	£0	£0	£23,856	£851,089
Dallam Community Primary School	£662,356	£107,971	£91,108	£142,543	£19,228	£1,001	£114,814	£13,124	£0	£0	£23,611	£1,175,755
Evelyn Street Primary School	£805,723	£75,564	£54,913	£92,211	£14,707	£0	£114,814	£3,031	£0	£0	£181,126	£1,342,088
Glazebury CE (Aided) Primary School	£260,928	£17,516	£6,599	£21,762	£1,192	£3,987	£114,814	£2,413	£0	£0	£24,142	£453,353
Gorse Covert Primary School	£794,253	£28,382	£20,459	£73,105	£8,396	£0	£114,814	£31,374	£0	£0	£0	£1,070,784
Grappenhall Heys Community Primary School	£587,805	£5,179	£3,508	£35,668	£5,031	£0	£114,814	£28,237	£0	£16,746	£0	£796,987
Grappenhall St Wilfrid's CE Primary School	£1,167,007	£14,455	£7,698	£99,329	£1,890	£0	£114,814	£6,033	£0	£121,056	£0	£1,532,283
Great Sankey Primary School	£897,477	£27,078	£5,716	£59,418	£4,392	£0	£114,814	£8,158	£0	£64,855	£0	£1,181,908
Hollins Green St Helen's CE Primary School	£381,356	£12,164	£6,318	£40,061	£0	£0	£114,814	£2,678	£0	£0	£18,124	£575,515
Latchford St James CofE Primary School	£524,723	£65,187	£41,099	£90,917	£13,488	£18	£114,814	£3,258	£0	£0	£0	£853,504
Locking Stumps Community Primary School	£1,089,589	£98,976	£56,249	£133,693	£9,477	£0	£114,814	£25,100	£0	£0	£0	£1,527,898
Meadowside Community Primary School	£648,019	£121,639	£80,861	£141,870	£12,382	£0	£114,814	£13,289	£0	£0	£61,507	£1,194,381
Newchurch Community Primary School	£527,591	£15,667	£2,820	£53,186	£1,863	£0	£114,814	£13,954	£0	£0	£0	£729,896
Oakwood Avenue Community Primary School	£1,789,220	£225,750	£140,828	£269,566	£4,365	£0	£114,814	£38,855	£0	£0	£0	£2,583,399
Oughtrington Community Primary School	£1,195,681	£23,314	£5,540	£82,067	£2,486	£0	£114,814	£28,720	£0	£139,848	£0	£1,592,470
Our Lady's Catholic Primary School	£484,580	£54,127	£39,719	£70,791	£4,806	£0	£114,814	£2,444	£0	£0	£0	£771,280
Park Road Community Primary School	£596,407	£16,891	£2,153	£49,264	£1,885	£0	£114,814	£2,591	£0	£0	£13,852	£797,856
Penketh Primary School	£556,264	£13,329	£2,740	£55,976	£0	£0	£114,814	£3,125	£0	£0	£6,599	£752,847
Penketh South Community Primary School	£573,468	£21,582	£4,556	£54,074	£1,251	£1,756	£114,814	£2,791	£0	£0	£13,505	£787,798
Ravenbank Community Primary School	£1,172,742	£23,364	£1,024	£101,873	£8,113	£0	£114,814	£27,513	£0	£111,820	£0	£1,561,263
Sacred Heart Catholic Primary School	£564,866	£49,524	£39,488	£87,850	£25,972	£6,305	£114,814	£2,689	£0	£0	£0	£891,507
Sankey Valley St James' CE Primary School	£570,601	£44,241	£12,059	£66,964	£12,087	£0	£114,814	£3,830	£0	£0	£115,876	£940,471
St Alban's Catholic Primary School	£556,264	£38,519	£54,310	£107,880	£34,300	£7,342	£114,814	£3,234	£0	£0	£0	£916,663
St Andrew's CE Primary School	£590,672	£97,560	£72,788	£115,159	£2,513	£0	£114,814	£2,413	£0	£0	£4,665	£1,000,584
St Ann's CE Primary School	£536,193	£80,123	£50,673	£94,541	£12,398	£0	£114,814	£2,715	£0	£0	£11,998	£903,454
St Augustine's Catholic Primary School	£407,162	£55,545	£39,488	£84,472	£16,119	£3,934	£114,814	£2,272	£0	£0	£6,747	£730,553
St Barnabas' CE Primary School	£524,723	£80,214	£45,685	£98,453	£20,125	£3,530	£114,814	£2,348	£0	£0	£0	£889,891

	Per Pupil Funding (AWPU)	Deprivation Funding		Prior Attainment	EAL	Mobility	Lump Sum	Rates	Split Site	MPPFL	MFG	TOTAL
		FSM/FSM6	IDAC1									
St Benedict's Catholic Primary School	£584,937	£44,383	£47,055	£75,675	£16,092	£0	£114,814	£4,175	£0	£0	£0	£887,132
St Bridget's Catholic Primary School	£550,529	£73,181	£77,635	£107,741	£11,872	£0	£114,814	£3,741	£0	£0	£0	£939,513
St Elphin's (Fairfield) C.E. Primary School	£1,118,263	£103,443	£101,170	£117,040	£35,320	£1,405	£114,814	£9,171	£0	£0	£0	£1,600,625
St Joseph's Catholic Primary School	£811,457	£8,785	£4,170	£54,191	£628	£0	£114,814	£3,355	£0	£67,204	£0	£1,064,605
St Lewis' Catholic Primary School	£467,376	£18,873	£8,230	£39,302	£1,262	£0	£114,814	£2,440	£0	£0	£20,498	£672,795
St Margaret's CE Vol Aided Primary School	£1,195,681	£131,600	£108,566	£186,137	£8,732	£0	£114,814	£9,461	£0	£0	£0	£1,754,990
St Monica's Catholic Primary School	£539,060	£8,888	£8,235	£34,310	£607	£0	£114,814	£2,462	£0	£0	£29,894	£738,270
St Oswald's Catholic Primary School	£599,274	£19,377	£22,571	£61,395	£3,136	£0	£114,814	£3,113	£0	£0	£0	£823,681
St Paul of the Cross Catholic Primary School	£421,499	£27,650	£23,761	£52,374	£612	£0	£114,814	£3,234	£0	£0	£0	£643,944
St Peter's Catholic Primary	£613,611	£5,068	£9,297	£33,744	£1,251	£0	£114,814	£3,306	£0	£24,715	£0	£805,806
St Philip (Westbrook) CE Aided Primary School	£1,562,700	£27,237	£8,867	£115,223	£13,359	£0	£114,814	£7,578	£0	£201,549	£0	£2,051,328
St Stephen's Catholic Primary School	£605,009	£62,847	£72,356	£83,767	£17,622	£0	£114,814	£2,582	£0	£0	£0	£958,997
St Thomas' CE Aided Primary School	£602,141	£23,525	£7,904	£47,650	£628	£0	£114,814	£3,990	£0	£0	£26,801	£827,453
St Vincent's Catholic Primary School	£507,519	£8,512	£2,223	£58,403	£1,181	£0	£114,814	£4,344	£0	£0	£0	£696,996
Statham Community Primary School	£564,866	£34,279	£3,899	£54,255	£6,969	£0	£114,814	£11,296	£0	£0	£0	£790,379
Stockton Heath Primary School	£1,149,803	£37,098	£20,636	£116,538	£5,036	£0	£114,814	£41,018	£0	£59,824	£0	£1,544,768
Stretton St Matthew's CE Primary School	£616,478	£11,808	£672	£37,025	£4,371	£0	£114,814	£3,524	£0	£21,082	£0	£809,774
The Cobbs Infant School	£716,835	£31,423	£20,994	£61,791	£4,091	£0	£114,814	£25,341	£0	£0	£0	£975,290
Thelwall Community Infant School	£387,091	£12,160	£4,230	£34,043	£805	£0	£114,814	£7,642	£0	£0	£31,006	£591,792
Thelwall Community Junior School	£475,978	£19,626	£5,921	£42,712	£1,074	£0	£114,814	£10,133	£0	£0	£19,769	£690,028
Twiss Green Community Primary School	£576,335	£14,019	£2,308	£35,807	£4,419	£2,582	£114,814	£17,035	£0	£3,466	£15,950	£786,735
Westbrook Old Hall Primary School	£1,060,916	£40,461	£21,648	£85,808	£12,339	£0	£114,814	£6,372	£0	£51,514	£0	£1,393,872
Winwick CE Primary School	£536,193	£10,655	£13,413	£37,880	£1,278	£0	£114,814	£3,692	£0	£0	£26,424	£744,350
Woolston CE Aided Primary School	£596,407	£19,557	£4,707	£51,113	£1,256	£0	£114,814	£3,572	£0	£0	£0	£791,427
Woolston Community Primary School	£633,682	£37,081	£6,067	£78,743	£3,748	£0	£114,814	£29,202	£0	£0	£11,887	£915,224
Beamont Collegiate Academy	£3,947,874	£479,893	£406,005	£369,702	£17,343	£0	£114,814	£21,817	£0	£0	£0	£5,357,448
Birchwood Community High	£3,347,896	£249,701	£199,240	£272,397	£17,343	£0	£114,814	£34,374	£0	£0	£0	£4,235,764
Bridgewater High School	£6,596,066	£171,928	£112,238	£329,694	£11,576	£0	£114,814	£28,478	£297,000	£428,685	£0	£8,090,478
Cardinal Newman Catholic High School	£3,434,431	£212,367	£251,609	£257,272	£27,459	£0	£114,814	£16,025	£0	£0	£0	£4,313,978
Culcheth High School	£4,996,448	£168,440	£87,260	£246,834	£0	£0	£114,814	£279,204	£0	£271,203	£0	£6,164,204
Great Sankey High School	£7,252,391	£195,898	£73,916	£402,746	£20,262	£0	£114,814	£48,937	£0	£509,973	£0	£8,618,937
Kings Leadership Academy	£2,742,248	£87,010	£41,706	£144,245	£4,336	£0	£114,814	£32,581	£0	£105,641	£0	£3,272,581
Lymm High School	£6,515,305	£172,202	£61,780	£312,954	£7,241	£0	£114,814	£41,751	£0	£490,704	£0	£7,716,751
Padgate Academy	£2,061,073	£258,575	£225,539	£238,196	£28,632	£6,009	£114,814	£17,937	£0	£0	£0	£2,950,775
Penketh High School	£3,739,381	£258,581	£152,986	£269,876	£7,284	£0	£114,814	£19,500	£0	£0	£0	£4,562,421
Sir Thomas Boteler CE High School	£2,356,430	£260,347	£200,138	£243,829	£23,297	£0	£114,814	£15,735	£0	£0	£0	£3,214,589
St Gregory's Catholic High School	£4,493,468	£172,245	£152,406	£317,608	£33,298	£0	£114,814	£21,238	£0	£26,162	£0	£5,331,238
UTC Warrington	£617,964	£54,592	£38,140	£50,996	£1,445	£51,424	£114,814	£23,651	£0	£0	£0	£953,027
	<b>£103,088,013</b>	<b>£6,110,483</b>	<b>£4,144,135</b>	<b>£9,129,379</b>	<b>£735,453</b>	<b>£110,895</b>	<b>£9,414,759</b>	<b>£1,420,549</b>	<b>£297,000</b>	<b>£3,100,617</b>	<b>£952,478</b>	<b>£138,503,761</b>

	Deprivation							AWPU/Lump Sum
	AWPU	Lump Sum	Deprivation FSM	IDACI	Attainment			
TOTAL NFF	TOTAL NFF	TOTAL NFF	TOTAL NFF	TOTAL NFF	TOTAL NFF	TOTAL NFF	TOTAL NFF	TOTAL NFF
Alderman Bolton Community Primary School	£1,239,390	£1,103	£14,763	£18,988	£6,315	£9,833	£4,907	
Appleton Thorn Primary School	£777,741	£14,879	£14,764	£3,320	£2,240	£10,970	£15,246	
Barrow Hall Community Primary	£2,335,731							
Beamont Community Primary	£1,606,531	£20,841	£14,763	£34,791	£31,779	£29,508	£17,545	
Bewsey Lodge Primary School	£1,444,212		£14,763				£4,905	
Birchwood CE Primary School	£885,801	£1,764	£14,763	£18,717	£8,412	£6,527	£4,906	
Bradshaw Community Primary School	£807,483	£14,879	£14,764	£7,636	£6,595	£12,195	£15,246	
Brook Acre Community Primary School	£1,076,137		£14,763				£4,906	
Broomfields Junior School	£1,347,030							
Bruche Primary School	£848,258	£15,763	£14,763	£10,292	£9,082	£12,858	£15,860	
Burtonwood Community Primary School	£826,740	£7,137	£14,763			£7,956	£7,482	
Callands Primary School	£1,358,236	£25,486	£14,763	£20,584	£13,437	£20,550	£22,616	
Chapelford Village Primary School	£2,098,886							
Cherry Tree Primary School	£832,839		£14,764				£4,907	
Christ Church CE Primary School Padgate	£1,225,904	£21,371	£14,763	£19,895	£15,540	£19,228	£19,243	
Cinnamon Brow CE Primary School	£1,284,164	£22,981	£14,763	£24,567	£23,390	£26,857	£20,876	
Croft Primary School	£821,236		£14,764				£4,907	
Culcheth Community Primary School	£851,089		£14,763				£4,906	
Dallam Community Primary School	£1,175,755		£14,764	£11,580	£3,388	£8,977	£4,906	
Evelyn Street Primary School	£1,342,088		£14,764				£4,907	
Glazebury CE (Aided) Primary School	£453,353		£14,764				£4,907	
Gorse Covert Primary School	£1,070,784	£20,403	£14,763	£9,296	£7,962	£16,713	£19,084	
Grappenhall Heys Community Primary School	£796,987		£12,146				£2,289	
Grappenhall St Wilfrid's CE Primary School	£1,532,283							
Great Sankey Primary School	£1,181,908							
Hollins Green St Helen's CE Primary School	£575,515		£14,763				£4,906	
Latchford St James CofE Primary School	£853,504	£13,480	£14,763	£20,915	£19,036	£20,785	£14,273	
Locking Stumps Community Primary School	£1,527,898	£27,990	£14,764	£30,211	£24,386	£30,565	£24,357	
Meadowside Community Primary School	£1,194,381		£14,763				£4,906	
Newchurch Community Primary School	£729,896	£13,553	£14,763	£4,316	£1,120	£12,159	£14,324	
Oakwood Avenue Community Primary School	£2,583,399	£45,963	£14,763	£64,075	£61,960	£61,628	£36,846	
Oughtrington Community Primary School	£1,592,470							
Our Lady's Catholic Primary School	£771,280	£12,448	£14,763	£17,264	£18,663	£16,184	£13,557	
Park Road Community Primary School	£797,856	£1,469	£14,763				£4,907	
Penketh Primary School	£752,847	£7,691	£14,764			£6,198	£8,237	
Penketh South Community Primary School	£787,798	£1,226	£14,763				£4,906	
Ravenbank Community Primary School	£1,561,263							
Sacred Heart Catholic Primary School	£891,507	£14,511	£14,763	£12,615	£18,289	£20,084	£14,990	
Sankey Valley St James' CE Primary School	£940,471		£14,763				£4,906	
St Alban's Catholic Primary School	£916,663	£14,289	£14,763	£12,615	£21,385	£24,663	£14,836	
St Andrew's CE Primary School	£1,000,584	£10,508	£14,763	£25,546	£20,218	£21,662	£10,785	
St Ann's CE Primary School	£903,454	£1,776	£14,763	£11,241	£8,779	£9,615	£4,906	
St Augustine's Catholic Primary School	£730,553	£3,712	£14,763	£9,852	£7,436	£12,564	£5,427	
St Barnabas' CE Primary School	£889,891	£13,480	£14,764	£25,232	£21,151	£22,508	£14,274	
St Benedict's Catholic Primary School	£887,132	£15,026	£14,763	£13,944	£22,022	£17,301	£15,348	
St Bridget's Catholic Primary School	£939,513	£14,142	£14,763	£20,251	£22,022	£24,631	£14,734	
St Elphin's (Fairfield) C.E. Primary School	£1,600,625	£28,727	£14,764	£30,876	£44,293	£26,758	£24,869	
St Joseph's Catholic Primary School	£1,064,605							
St Lewis' Catholic Primary School	£672,795		£14,764				£4,907	
St Margaret's CE Vol Aided Primary School	£1,754,990	£30,716	£14,764	£39,175	£39,410	£42,554	£26,251	
St Monica's Catholic Primary School	£738,270		£14,763				£4,906	
St Oswald's Catholic Primary School	£823,681	£15,395	£14,763	£5,312	£10,700	£14,036	£15,604	
St Paul of the Cross Catholic Primary School	£643,944	£10,828	£14,763	£8,964	£7,589	£11,974	£12,431	
St Peter's Catholic Primary	£805,806		£73					
St Philip (Westbrook) CE Aided Primary School	£2,051,328							
St Stephen's Catholic Primary School	£958,997	£15,542	£14,763	£20,583	£23,888	£19,150	£15,706	
St Thomas' CE Aided Primary School	£827,453		£14,763				£4,906	
St Vincent's Catholic Primary School	£696,996	£13,037	£14,763	£1,328	£1,119	£13,351	£13,966	
Statham Community Primary School	£790,379	£14,510	£14,763	£10,291	£1,493	£12,403	£14,989	
Stockton Heath Primary School	£1,544,768							
Stretton St Matthew's CE Primary School	£809,774		£6,630					
The Cobbs Infant School	£975,290	£18,415	£14,764	£10,292	£11,118	£14,127	£17,703	
Thelwall Community Infant School	£591,792		£14,763				£4,906	
Thelwall Community Junior School	£690,028		£14,763				£4,906	
Twiss Green Community Primary School	£786,735		£14,764				£4,907	
Westbrook Old Hall Primary School	£1,393,872							
Winwick CE Primary School	£744,350		£14,763				£4,906	
Woolston CE Aided Primary School	£791,427	£15,321	£14,763	£6,307	£2,239	£11,685	£15,552	
Woolston Community Primary School	£915,224	£4,392	£14,764			£6,115	£4,907	
Beamont Collegiate Academy	£5,357,448	£68,429	£14,763	£88,310	£99,906	£55,909	£52,457	
Birchwood Community High	£4,235,764	£57,748	£14,763	£50,462	£52,130	£41,194	£45,035	
Bridgewater High School	£8,090,478							
Cardinal Newman Catholic High School	£4,313,978	£59,737	£14,763	£39,175	£70,544	£38,907	£46,417	
Culcheth High School	£6,164,204							
Great Sankey High School	£8,618,937							
Kings Leadership Academy	£3,272,581							
Lymm High School	£7,716,751							
Padgate Academy	£2,950,775	£35,946	£14,764	£48,803	£49,269	£36,022	£29,885	
Penketh High School	£4,562,421	£64,452	£14,764	£46,811	£42,599	£40,813	£49,694	
Sir Thomas Boteler CE High School	£3,214,589	£41,102	£14,764	£57,435	£54,246	£36,874	£33,468	
St Gregory's Catholic High School	£5,331,238	£52,063		£8,033	£19,250	£21,869	£33,103	
UTC Warrington	£953,027	£9,943	£14,763	£14,275	£9,775	£7,712	£11,816	
	£138,503,761	£934,174	£934,174	£934,175	£934,175	£934,172	£934,174	
No of schools with a net increase		45	65	41	41	44	64	
Average net increase		£20,759.43	£14,371.92	£22,784.75	£22,784.75	£21,231.18	£14,596.48	



# REPORT



**Report to:** Schools Forum

**Item:** 8

**Date:** 14th January 2020

**For:** Information

**Title:** DSG Funding Settlement 2020/21

**Author:** Garry Bradbury

**Presenter:** Garry Bradbury

## 1. INTRODUCTION AND BACKGROUND

- 1.1 At the last meeting of Schools Forum (8<sup>th</sup> October 2019), Members mandated the Formula Working Group to scope out a consultation for Warrington schools to participate in, to explore options for modifying the implementation of the National Funding Formula (NFF), if the 2020/21 allocation of Dedicated Schools Grant (DSG) - and particularly the Schools Block - proved either insufficient to apply it in full, or produced a remainder headroom figure after full application. This consultation, and the responses to it, are to be discussed this evening in item 7.
- 1.2 We received confirmation of the DSG allocations for all four blocks: Schools Block, High Needs Block, Early Years Block and Central Services Block, on 19<sup>th</sup> December, and the purpose of this report is to explain the settlement, considering the effect on education funding for 2020/21.

## 2. DEDICATED SCHOOLS BLOCK (DSG) 2020/21 CONFIRMED

- 2.1 Local Authorities' DSG settlements were confirmed by ESFA on 19<sup>th</sup> December 2019. This covered all four blocks of DSG (Schools Block, Early Years Block, High Needs Block and Central Services Block). The allocations are summarised on the table overleaf, with the 2019/20 funding levels shown for comparative purposes.

	<i>£ value</i>	<i>Census Nos</i>	<i>Total</i>	<b>2020/21 DSG</b>	<i>2019/20 DSG</i>	<i>Total</i>	
Schools Block (Primary)	£4,108.26	17,782	£73,053,080		£3,942.67 x 17,894	£70,550,137	
Schools Block (Secondary)	£5,190.27	12,268	£63,674,232		£4,975.14 x 11,930	£59,350,933	
Rates funding (17/18 levels)			£1,420,549			£1,420,549	
Split Site Funding (17/18 levels)			£297,000			£297,000	
Growth Funding			£993,074	<b>£139,437,936</b>		£631,352	£132,249,971
Early Years Block 15 hr offer 3 & 4	£4.38	3,276.05	£8,178,987		£4.30 x 3,182.29	£7,799,805	
Early Years Block extended 15 hr offer 3 & 4	£4.38	1,743.79	£4,353,547		£4.30 x 1,516.14	£3,716,067	
Early Years 2 year old	£5.36	472.33	£1,443,063		£5.28 x 523.63	£1,575,927	
Early Years Pupil Premium			£127,133			£129,117	
Early Years Disability Access Fund			£41,205			£34,440	
Nursery School Protection			£69,953	<b>£14,213,888</b>		£57,456	£13,312,812
High Needs Block				<b>£22,922,575</b>		£20,277,804	
Central Services Block	£30.26	30,050	£909,313	<b>£909,313</b>	£29.69 x 29,824	£885,475	
<b>Total DSG (before recoupments for Academies, and deductions for High Needs Places)</b>				<b>£177,483,712</b>		<b>£166,726,062</b>	

Detailed calculation of the High Needs Block can be seen in **Appendix 1**.

2.2 The Schools Block settlement of £139,437,936 includes a growth element of £993,074. However, implementing NFF in full for Warrington schools, using the updated pupil data, requires an aggregate of £138,503,761, leaving £934,175 unallocated. Consequently, item 7 this evening discusses how this variance should be accommodated.

2.3 Although the Early Years Block has increased from 2019/20 by £901,076, this is largely a result of increasing take-up of the 3 & 4 year old entitlements, and 2 year old activity has actually reduced year on year. It is from a retention of 28p/hour from the 2-year old hourly rate that the borough-wide provision for vulnerable 2-year

olds, school support plus and the portage operation are funded, so the reduction in take-up reduces the funding available to provide these services. The Early Years Funding Formula group is due to consider the implications of this at its next meeting, and which of the options:

- a) Reduce planned provision in some or all of these areas
- b) Increase retention from the 2-year old hourly rate to offset the lost funding ie use some of the 8p/hour funding rate increase.
- c) Retain an appropriate amount, up to the statutory maximum (5%, 21p/hour), from the 3 & 4 year old hourly rate to offset the reduced funding
- d) Some combination of the above.

will be reported back to the next Schools Forum as its recommendation to accommodate the change in circumstances.

2.4 Unlike the other Blocks, Early Years Block will be recalculated for updated data from the January 2020 census. This normally happens around about June/July, and we will report the impact to Schools Forum. Maintained Nursery School protection applies only to the 15 hour offer, not the extended 30 hours, and acts on a baseline from January 2017; it is now also part of the in-year recalculation. The limited and historical nature of this protection is recognised as an issue nationally; it does not adequately compensate for the reduction in hourly-rate funding experienced when LAs implemented universal hourly base rates across all settings.

2.5 The High Needs Block is £2.64 million higher than for 2019/20. In allocating additional funding to recognise relentless increases in support pressures, ESFA suggested that a proportion of the increase should be allocated to reduce whatever cumulative deficit exists within a Local Authority, but advocated a flexible approach to eliminating deficits totally over a multi-year period. It has deliberately avoided being prescriptive about this, and obviously each LA will have a slightly different set of circumstances. We intend to report back to Schools Forum at the March meeting how this additional funding will be utilised – how much allocated in-year to address the underlying pressure areas, and how much set aside to make inroads into the cumulative DSG deficit, which, as will be reported elsewhere this evening, remains around £2 million as at end-December.

### 3. SCHOOL BUDGETS 2020/21

3.1 Individual Warrington school allocations using the full NFF are shown in **Appendix 2** for Item 7. Please note that while this is by far the greatest proportion of funding, it details only Schools Block elements, and excludes the following adjustments:

- Nursery funding
- Element 3 EHCP top-ups
- Designated Provision funding
- Dedelegations to be agreed at this meeting of Schools Forum
- Free School Meals clawback for primary settings

It is this formula which is required to be submitted to the ESFA (deadline 17<sup>th</sup> January 2020) for their approval - as it will be also be used for the direct funding of mainstream Academies, and recoupment from Warrington's DSG to facilitate this. Agreed dedelegations (to be decided this evening) form part of the required submission.

- 3.2 15 primary schools and 6 secondary schools are protected by the mandatory 2020/21 sector Minimum Per Pupil Funding Level (MPPFL). All schools have the guaranteed 1.84% per pupil increase inherent in full NFF, though a large number, 51, benefit more greatly (particularly those schools receiving the increased sector minimum protection). The greatest per pupil gain is 12.52%.
- 3.3 These allocations are not the final Schools Block funding figures, as these will be informed by the modifications recommended this evening by Members for headroom, informed by the intelligence from the recent Consultation with schools (discussion as at Item 7).
- 3.4 As is usual, we will provide for schools a comprehensive funding pack detailing the total final school budgets (including those 'missing' elements described in 3.1), individual funding factors and the underlying principles of allocation, as well as greater context regarding the overall Warrington funding settlement. Also, the budget allocations for special schools and Sandy Lane Nursery & Forest School.

#### **4. RECOMMENDATIONS**

- 4.1 It is recommended that Schools Forum members representing mainstream schools:
  - (i) Note the contents of the report;
  - (ii) Consider the NFF budget figures in the light of this evening's discussion of the autumn funding consultation, and the decision regarding allocation of headroom.

Item 8: Appendix 1  
High Needs Block calculation

	Basic data	Basic plus HN ACA	2020/21 ALLOCATION	2019/20 ALLOCATION			
Historic Spend Factor			<b>£9,013,192</b>	<b>£9,013,192</b>	2019/20 High Needs Block baseline		£18,792,141
ACA Weighted population	42,965	43,203	<b>£6,733,309</b>	<b>£5,026,341</b>	2019/20 Baseline per head	42,664	£440.47
ACA FSM population	4,086	4,108	<b>£1,176,168</b>	<b>£848,503</b>	Baseline plus 8%		<b>£475.71</b>
IDACI Band F	5,338	5,368	<b>£242,618</b>	<b>£183,666</b>			
IDACI Band E	2,994	3,011	<b>£176,999</b>	<b>£135,273</b>	Formula per head 2020/21	42,965	<b>£502.19</b>
IDACI Band D	2,009	2,020	<b>£162,091</b>	<b>£113,381</b>			
IDACI Band C	1,314	1,321	<b>£113,461</b>	<b>£83,919</b>	Protection		<u>£0.00</u>
IDACI Band B	3,087	3,104	<b>£291,824</b>	<b>£214,754</b>			
IDACI Band A	462	465	<b>£58,881</b>	<b>£43,052</b>			
Bad Health	152	153	<b>£633,557</b>	<b>£471,691</b>			
Disability	1,430	1,438	<b>£937,469</b>	<b>£702,117</b>			
KS2 Low Attainment	366	368	<b>£953,291</b>	<b>£678,280</b>			
KS4 Low Attainment	566	569	<b>£1,083,841</b>	<b>£757,821</b>			
HISTORIC SPEND AND PROXY FACTOR ALLOCATION			<b>£21,576,700</b>	<b>£18,271,990</b>			
FUNDING FLOOR FACTOR			£0	£50,770			
Hospital Education			£339,815	£314,677			
			<b>£21,916,516</b>	<b>£18,637,437</b>			
Eligible Pupils in Academies etc	407.5	£4,022.23	£1,639,059	£1,663,022			
Import/Export adjustments		-105.5	-£633,000	-£492,000			
Share of National £125 million				£469,344			
			<b>£22,922,575</b>	<b>£20,277,804</b>			

  

	2020/21 Data	2019/20 Data	% change
ACA Weighted population	42,965	42,664	0.70%
ACA FSM population	4,086	3,440	18.76%
IDACI Band F	5,338	5,366	-0.52%
IDACI Band E	2,994	3,043	-1.61%
IDACI Band D	2,009	1,870	7.43%
IDACI Band C	1,314	1,294	1.55%
IDACI Band B	3,087	3,024	2.08%
IDACI Band A	462	448	3.13%
Bad Health	152	152	0.00%
Disability	1,430	1,370	4.38%
KS2 Low Attainment	366	383	-4.44%
KS4 Low Attainment	566	521	8.64%

# REPORT



<b>Report to:</b>	Schools Forum	<b>Item:</b>	9
<b>Date:</b>	14 <sup>th</sup> January 2020	<b>For:</b>	Information/Decision
<b>Title:</b>	2020/21 Dedelegations		
<b>Author:</b>	Garry Bradbury	<b>Presenter:</b>	Garry Bradbury

## 1. INTRODUCTION & BACKGROUND

- 1.1 The existing financial framework permits that allocations within the delegated budgets of maintained schools for some centrally delivered school support services may, with appropriate Forum approval, be returned to the LA to enable it to continue to provide the service, via a process known as 'de-delegation'. The decision for each of this range of services must be reviewed annually by Forum members representing each of the maintained school phases. A majority decision for or against de-delegation is binding on each school in the respective phase. Phases may adopt a different decision for each of the potentially de-delegated items.
- 1.2 The process of de-delegation remains available while the National Funding Formula (NFF) is used to calculate the overall funding quantum for local authorities, but not the actual individual school allocations i.e. the period in which NFF is a 'soft' formula. This period was intended to be time-limited but this has now been the case for several years, with no firm timetable for the application of a hard formula (central government calculation of individual school budgets using strict application of NFF).
- 1.3 Ultimately, when a hard formula is in place, any LA services covered by de-delegation will need to be replaced by individual trading arrangements with each participating school, if they are to continue. It may conceivably be prudent to move towards this model, either wholly or in part, before it is effectively imposed by the setting of a hard formula. Services provided to Academies are already delivered in this way, as they are outwith the de-delegation process
- 1.4 Any decisions regarding dedelegation are required to be reflected on the 2020/21 formula submission, which must be submitted to the Department for Education by 17th January, so it is necessary to take the appropriate decisions at this meeting.

## 2. CURRENT DE-DELEGATIONS, AND PROPOSALS FOR 2020/21

- 2.1 **Appendix 1** illustrates the current position regarding de-delegations, and shows the clawback effect on maintained school budgets in 2020/21 for each setting if delegation is agreed, using the current methodology. The SIMS licence de-delegation is shown for completeness, but schools have already committed to continued de-delegation for the lifetime of the system contract with Capita (due to expire in 2020, this has been extended for an additional year). This item will not therefore be reviewed. Also, the union facilities agreement was discussed separately, and carry-forward from 2019/20 preemptively agreed, at the meeting of 8th October, with the dedelegation rate for 2020/21 reduced to reflect the use of the 2019/20 carry-forward.
- 2.2 The individual de-delegated items are described briefly below.

### Contingency budgets

- Pupil Number Increases: Following the annual (previous) October census on which budgets are calculated, pupils continue to enter and leave schools during the year, with a whole year group moving in and out in September. This contingency allows those mainstream schools that admit exceptional numbers of additional pupils to receive additional funding (triggered by numbers increases of 2.5% and above), with the additional pupils being funded at the basic per-pupil rate. This helps to insulate the school against the attendant cost pressures until the additional pupils can be reflected in the following year's official budget allocation.
- Additional classes: Due to changes in pupil populations there are times at which a school needs to employ additional teachers, or at minimum, deploy additional learning resources. Schools Forum has established a methodology under which schools are reimbursed for above-normal admissions (a standard per pupil rate for up to 5 additional admissions, with funding for a teaching post for additional admissions of 5 and over).

The contingencies were not de-delegated for in 2019/20, as the balances remaining from the previous year's de-delegation were considered adequate. At the time of writing, £139,181 remains uncommitted on the pupil number contingency, and £88,426 on the additional classes contingency, so primary members may consider retaining these for a further year.

### Miscellaneous Licences

A range of smaller subscriptions and licences including some remaining copyright licences, Health Protection Radiation Protection Adviser Service, Fischer Family Trust, and other *ad hoc* arrangements.

### CLEAPSS

This pays for support to schools to ensure that the science curriculum is delivered safely. The Health and Safety at Work Act and subsequent Regulations require employers to protect their employees by, for example, providing safe working conditions, information & training for health and safety, and (model) risk assessments for activities (required under a range of Regulations, including COSHH). Being a member of CLEAPSS enables the local authority to discharge its responsibilities, since member schools have access to high quality health and safety advice, with curriculum support and advice on using high quality practical work for science, design and technology and art.

### Free School Meals Assessment

This budget funds the cost of assessing if a family is eligible for free school meals.

### Teachers' Panel and Union Duties

This budget funds the facilities time of union representatives in relation to the work they do with schools, and on behalf of their members who are employed by schools. It ensures that union representatives are able to engage in consultation and policy development with the Council, covers the costs of individual casework and also covers the time that union representatives give to health and safety visits to schools. Some of these representatives have substantive roles in a number of Warrington schools, and this fund reimburses their opportunity costs.

### Maternity/Paternity/Adoption Costs

This budget covers the cost of staff members' salaries whilst on these forms of leave from school. By de-delegating this budget, schools pick up only the cost of cover arrangements, not the combined total of this **and** the substantive salary.

- 2.3 The Local Authority agrees that all of the currently available de-delegated services will continue to be provided, if the desire exists on the school side to repeat their de-delegation decisions. The de-delegation amounts will be recouped via the current formula methodology, with the exception of the reduced rate for facilities time, as discussed in section 2.1.

## **3. RECOMMENDATIONS**

- 3.1 It is recommended that representatives from the maintained sectors are asked, for each phase, to decide which funding streams are to be de-delegated for 2020/21.



3.2 For services not agreed for de-delegation, but for which it is recognised that a demand still exists (either collectively or individually), that Schools Forum suggests an alternative model of remuneration, service delivery, or both.

## Item 9 Appendix 1: Dedelegations

2020/21

	CONTINGENCY (PUPIL NUMBER)	CONTINGENCY (CLASSES)	FSM ELIG	LICENCES (MISC)	LICENCES (CLEAPPS)	FMS	SUPPLY (MATERNITY)	SUPPLY (TEACHERS' PANEL)	TOTAL DEDELEGATION
	£0.00	£0.00	£2.47	£2.19	£0.35	£1,453.60	£22.32	£1.62	
Bewsey Lodge Primary School	£0.00	£0.00	£726.18	£643.86	£102.90	£1,453.60	£6,562.08	£476.28	<b>£9,964.90</b>
Dallam Community Primary School	£0.00	£0.00	£570.57	£505.89	£80.85	£1,453.60	£5,155.92	£374.22	<b>£8,141.05</b>
Bradshaw Community Primary School	£0.00	£0.00	£498.94	£442.38	£70.70	£1,453.60	£4,508.64	£327.24	<b>£7,301.50</b>
Stockton Heath Primary School	£0.00	£0.00	£990.47	£878.19	£140.35	£1,453.60	£8,950.32	£649.62	<b>£13,062.55</b>
Thelwall Community Junior School	£0.00	£0.00	£410.02	£363.54	£58.10	£1,453.60	£3,705.12	£268.92	<b>£6,259.30</b>
The Cobbs Infant and Nursery School	£0.00	£0.00	£617.50	£547.50	£87.50	£1,453.60	£5,580.00	£405.00	<b>£8,691.10</b>
Statham Community Primary School	£0.00	£0.00	£486.59	£431.43	£68.95	£1,453.60	£4,397.04	£319.14	<b>£7,156.75</b>
Ravenbank Community Primary School	£0.00	£0.00	£1,010.23	£895.71	£143.15	£1,453.60	£9,128.88	£662.58	<b>£13,294.15</b>
Oughtrington Community Primary School	£0.00	£0.00	£1,029.99	£913.23	£145.95	£1,453.60	£9,307.44	£675.54	<b>£13,525.75</b>
Appleton Thorn Primary School	£0.00	£0.00	£498.94	£442.38	£70.70	£1,453.60	£4,508.64	£327.24	<b>£7,301.50</b>
Cherry Tree Primary School	£0.00	£0.00	£523.64	£464.28	£74.20	£1,453.60	£4,731.84	£343.44	<b>£7,591.00</b>
Thelwall Community Infant School	£0.00	£0.00	£333.45	£295.65	£47.25	£1,453.60	£3,013.20	£218.70	<b>£5,361.85</b>
Culcheth Community Primary School	£0.00	£0.00	£516.23	£457.71	£73.15	£1,453.60	£4,664.88	£338.58	<b>£7,504.15</b>
Newchurch Community Primary School	£0.00	£0.00	£454.48	£402.96	£64.40	£1,453.60	£4,106.88	£298.08	<b>£6,780.40</b>
Twiss Green Community Primary School	£0.00	£0.00	£496.47	£440.19	£70.35	£1,453.60	£4,486.32	£325.62	<b>£7,272.55</b>
Brook Acre Community Primary School	£0.00	£0.00	£506.35	£448.95	£71.75	£1,453.60	£4,575.60	£332.10	<b>£7,388.35</b>
Locking Stumps Community Primary School	£0.00	£0.00	£938.60	£832.20	£133.00	£1,453.60	£8,481.60	£615.60	<b>£12,454.60</b>
Callands Community Primary School	£0.00	£0.00	£854.62	£757.74	£121.10	£1,453.60	£7,722.72	£560.52	<b>£11,470.30</b>
Barrow Hall Community Primary School	£0.00	£0.00	£1,496.82	£1,327.14	£212.10	£1,453.60	£13,525.92	£981.72	<b>£18,997.30</b>
Latchford CoFE Primary School	£0.00	£0.00	£452.01	£400.77	£64.05	£1,453.60	£4,084.56	£296.46	<b>£6,751.45</b>
Grappenhall Heys Community Primary School	£0.00	£0.00	£506.35	£448.95	£71.75	£1,453.60	£4,575.60	£332.10	<b>£7,388.35</b>
Sankey Valley St James Church of England Primary School	£0.00	£0.00	£491.53	£435.81	£69.65	£1,453.60	£4,441.68	£322.38	<b>£7,214.65</b>
St Elphin's (Fairfield) CoFE Voluntary Aided Primary School	£0.00	£0.00	£963.30	£854.10	£136.50	£1,453.60	£8,704.80	£631.80	<b>£12,744.10</b>
St Margaret's CoFE Voluntary Aided Primary School	£0.00	£0.00	£1,029.99	£913.23	£145.95	£1,453.60	£9,307.44	£675.54	<b>£13,525.75</b>
Warrington St Ann's CoFE Primary School	£0.00	£0.00	£461.89	£409.53	£65.45	£1,453.60	£4,173.84	£302.94	<b>£6,867.25</b>
Warrington St Barnabas CoFE Primary School	£0.00	£0.00	£452.01	£400.77	£64.05	£1,453.60	£4,084.56	£296.46	<b>£6,751.45</b>
St Andrew's CoFE Primary School	£0.00	£0.00	£508.82	£451.14	£72.10	£1,453.60	£4,597.92	£333.72	<b>£7,417.30</b>
Birchwood CoFE Primary School	£0.00	£0.00	£444.60	£394.20	£63.00	£1,453.60	£4,017.60	£291.60	<b>£6,664.60</b>
Our Lady's Catholic Primary School	£0.00	£0.00	£417.43	£370.11	£59.15	£1,453.60	£3,772.08	£273.78	<b>£6,346.15</b>
Sacred Heart Catholic Primary School	£0.00	£0.00	£486.59	£431.43	£68.95	£1,453.60	£4,397.04	£319.14	<b>£7,156.75</b>
St Alban's Catholic Primary School	£0.00	£0.00	£479.18	£424.86	£67.90	£1,453.60	£4,330.08	£314.28	<b>£7,069.90</b>
St Benedict's Catholic Primary School	£0.00	£0.00	£503.88	£446.76	£71.40	£1,453.60	£4,553.28	£330.48	<b>£7,359.40</b>
St Augustine's Catholic Primary School	£0.00	£0.00	£350.74	£310.98	£49.70	£1,453.60	£3,169.44	£230.04	<b>£5,564.50</b>
St Stephen's Catholic Primary School	£0.00	£0.00	£521.17	£462.09	£73.85	£1,453.60	£4,709.52	£341.82	<b>£7,562.05</b>
Grappenhall St Wilfrid's CoFE Primary School	£0.00	£0.00	£1,005.29	£891.33	£142.45	£1,453.60	£9,084.24	£659.34	<b>£13,236.25</b>
St Thomas' CoFE Primary School	£0.00	£0.00	£518.70	£459.90	£73.50	£1,453.60	£4,687.20	£340.20	<b>£7,533.10</b>
St Monica's Catholic Primary School	£0.00	£0.00	£464.36	£411.72	£65.80	£1,453.60	£4,196.16	£304.56	<b>£6,896.20</b>

Item 9 Appendix 1: Dedelegations

2020/21

	CONTINGENCY (PUPIL NUMBER)	CONTINGENCY (CLASSES)	FSM ELIG	LICENCES (MISC)	LICENCES (CLEAPPS)	FMS	SUPPLY (MATERNITY)	SUPPLY (TEACHERS' PANEL)	TOTAL DEDELEGATION
	£24.69	£3,077.35	£2.47	£2.19	£0.35	£1,453.60	£22.32	£1.62	
Christ Church CofE Primary School Padgate	£0.00	£0.00	£773.11	£685.47	£109.55	£1,453.60	£6,986.16	£507.06	<b>£10,514.95</b>
Winwick CofE Primary School	£0.00	£0.00	£461.89	£409.53	£65.45	£1,453.60	£4,173.84	£302.94	<b>£6,867.25</b>
Woolston CofE Aided Primary School	£0.00	£0.00	£513.76	£455.52	£72.80	£1,453.60	£4,642.56	£336.96	<b>£7,475.20</b>
St Paul of the Cross Catholic Primary School	£0.00	£0.00	£363.09	£321.93	£51.45	£1,453.60	£3,281.04	£238.14	<b>£5,709.25</b>
St Lewis Catholic Primary School	£0.00	£0.00	£402.61	£356.97	£57.05	£1,453.60	£3,638.16	£264.06	<b>£6,172.45</b>
St Oswald's Catholic Primary School	£0.00	£0.00	£516.23	£457.71	£73.15	£1,453.60	£4,664.88	£338.58	<b>£7,504.15</b>
St Peter's Catholic Primary School	£0.00	£0.00	£528.58	£468.66	£74.90	£1,453.60	£4,776.48	£346.68	<b>£7,648.90</b>
St Joseph's Catholic Primary School	£0.00	£0.00	£699.01	£619.77	£99.05	£1,453.60	£6,316.56	£458.46	<b>£9,646.45</b>
St Vincent's Catholic Primary School	£0.00	£0.00	£437.19	£387.63	£61.95	£1,453.60	£3,950.64	£286.74	<b>£6,577.75</b>
St Bridget's Catholic Primary School	£0.00	£0.00	£474.24	£420.48	£67.20	£1,453.60	£4,285.44	£311.04	<b>£7,012.00</b>
Cinnamon Brow CofE Primary School	£0.00	£0.00	£770.64	£683.28	£109.20	£1,453.60	£6,963.84	£505.44	<b>£10,486.00</b>
Stretton St Matthew's CofE Primary School	£0.00	£0.00	£531.05	£470.85	£75.25	£1,453.60	£4,798.80	£348.30	<b>£7,677.85</b>
St Philip (Westbrook) CofE Aided Primary School	£0.00	£0.00	£1,346.15	£1,193.55	£190.75	£1,453.60	£12,164.40	£882.90	<b>£17,231.35</b>
Culcheth High School			£2,907.19	£2,577.63	£411.95	£1,453.60	£26,270.64	£1,906.74	<b>£35,527.75</b>
St Gregory's Catholic High School			£2,623.14	£2,325.78	£371.70	£1,453.60	£23,703.84	£1,720.44	<b>£32,198.50</b>
Cardinal Newman Catholic High School			£2,003.17	£1,776.09	£283.85	£1,453.60	£18,101.52	£1,313.82	<b>£24,932.05</b>
	<b>£0.00</b>	<b>£0.00</b>	<b>£38,368.98</b>	<b>£34,019.46</b>	<b>£5,436.90</b>	<b>£77,040.80</b>	<b>£346,718.88</b>	<b>£25,165.08</b>	<b>£526,750.10</b>
<b>2019/20 Equivalent Figure</b>	<b>£0.00</b>	<b>£0.00</b>	<b>£43,064.45</b>	<b>£38,182.65</b>	<b>£6,102.25</b>	<b>£85,762.40</b>	<b>£389,149.20</b>	<b>£63,986.45</b>	<b>£626,247.40</b>